OL 328 Milestone One Rubric

In Module One, you reviewed the Five Practices of Exemplary Leadership as presented in your textbook. In Modules Two and Three, you spent time becoming more familiar with the first two practices: Model the Way and Inspire a Shared Vision. Think about your leadership skills. Specifically, think about the areas of improvement you listed in your leadership development action plan in Module One. Using the information in your leadership development action plan, address the following:

- Identify the three leadership areas you selected in Module One and analyze how the Model the Way and Inspire a Shared Vision practices will improve the leadership areas you selected.
- Select one leadership theory or approach you reviewed in Modules Two and Three and analyze how it will help you with the three leadership areas you selected.

Guidelines for Submission: Submit a paper that is one to two pages in length (in addition to the cover page and references). The document should use 12-point Times New Roman font, double spacing, and one-inch margins. Citations should be formatted according to APA style.

Instructor Feedback: This activity uses an integrated rubric in Blackboard. Students can view instructor feedback in the Grade Center. For more information, review these instructions.

Critical Elements	Proficient (100%)	Needs Improvement (70%)	Not Evident (0%)	Value
Leadership Areas of Improvement: Model the Way and Inspire a Shared Vision	Identifies the three leadership areas of improvement and analyzes how the Model the Way and Inspire a Shared Vision practices can improve the leadership areas, with real-world examples as support	Identifies the three leadership areas of improvement and analyzes how the Model the Way and Inspire a Shared Vision practices can improve the leadership areas, but the connection is vague or support does not include real-world examples	Does not identify the three leadership areas of improvement or analyze how the Model the Way and Inspire a Shared Vision practices can improve the leadership areas	35
Leadership Theory or Approach Applied: Model the Way and Inspire a Shared Vision	Analyzes how the selected leadership theory can improve the leadership areas, with real-world examples as support	Analyzes how the selected leadership theory can improve the leadership areas, but the connection is vague or support does not include real-world examples	Does not analyze how the selected leadership theory can improve the leadership areas	35
Articulation of Response	Submission has no major errors related to citations, grammar, spelling, syntax, or organization	Submission has major errors related to citations, grammar, spelling, syntax, or organization that negatively impact readability and articulation of main ideas	Submission has critical errors related to citations, grammar, spelling, syntax, or organization that prevent understanding of ideas	30
			Earned Total	100%

OL 328 Leadership Development Action Plan

In Module One, complete the first two columns in the table below. In the first column (Leadership Areas for Improvement), list the three areas you selected based on Chapter 1 of the textbook. In the second column (Reason for the Chosen Areas), explain why you have chosen each of the areas.

In Modules Two through Six, you will create an outline of the components (at least three) from the Five Practices of Exemplary Leadership that will improve your chosen leadership areas.

Save a copy of this file to your computer so you can continue to make updates throughout the course. **It is very important that you update this document every week.** You will use the information you enter below to formulate an action plan for your final project.

Module One Leadership Areas for Improvement	Reason for the Chosen Areas	Module Two Model the Way	Module Three Inspire a Shared Vision	Module Four Challenge the Process	Module Five Enable Others to Act	Module Six Encourage the Heart
Area 1:	Why?	1. 2. 3.	1. 2. 3.	1. 2. 3.	1. 2. 3.	1. 2.
Area 2:	Why?	1. 2. 3.	1. 2. 3.	1. 2. 3.	1. 2. 3.	1. 2. 3.
Area 3:	Why?	1. 2. 3.	1. 2. 3.	1. 2. 3.	1. 2.	1. 2. 3.