

BUS372.W4A1.12.2014**Description:****Total Possible Score:** 10.00

Creates a PowerPoint Presentation Arguing on Behalf of the Police Officers Supporting Their Need for a Cost of Living Increase	Total: 8.00
Distinguished - Creates a comprehensive PowerPoint presentation arguing on behalf of the police officers supporting their need for a cost of living increase. Includes a detailed notes section to explain the slides and uses appropriate charts, tables, and/or graphs substantiate the argument.	
Proficient - Creates a PowerPoint presentation arguing on behalf of the police officers supporting their need for a cost of living increase. Includes a notes section to explain the slides and uses charts, tables, and/or graphs substantiate the argument. Minor details are missing.	
Basic - Creates a limited PowerPoint presentation arguing on behalf of the police officers supporting their need for a cost of living increase. Includes a partial notes section to explain the slides and uses somewhat appropriate charts, tables, and/or graphs substantiate the argument. Relevant details are missing.	
Below Expectations - Attempts to create a PowerPoint presentation arguing on behalf of the police officers supporting their need for a cost of living increase; however, does not include a notes section to explain the slides, does not use appropriate charts, tables, and/or graphs substantiate the argument, and/or significant details are missing.	
Non-Performance - The PowerPoint presentation arguing on behalf of the police officers supporting their need for a cost of living increase is either nonexistent or lacks the components described in the assignment instructions.	

Critical Thinking: Explanation of Issues	Total: 0.60
Distinguished - Clearly and comprehensively explains the issue to be considered, delivering all relevant information necessary for a full understanding.	
Proficient - Clearly explains the issue to be considered, delivering enough relevant information for an adequate understanding.	
Basic - Briefly explains the issue to be considered, delivering minimal information for a basic understanding.	
Below Expectations - Briefly explains the issue to be considered, but may not deliver additional information necessary for a basic understanding.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

Critical Thinking: Conclusions and Related Outcomes	Total: 0.60
Distinguished - Conclusions and related outcomes are logical and clearly reflect an informed evaluation and the ability to place evidence and perspectives discussed in priority order.	
Proficient - Conclusions and related outcomes are logical and reflect an informed evaluation and the ability to place evidence and perspectives discussed in priority order.	
Basic - Conclusions and related outcomes are identified and minimally reflect an informed evaluation and the ability to place evidence and perspectives discussed in priority order.	
Below Expectations - Conclusions and related outcomes are not logical or reflective of an informed evaluation and the ability to place evidence and perspectives discussed in priority order.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

Written Communication: Control of Syntax and Mechanics	Total: 0.20
Distinguished - Displays meticulous comprehension and organization of syntax and mechanics, such as spelling and grammar. Written work contains no errors and is very easy to understand.	
Proficient - Displays comprehension and organization of syntax and mechanics, such as spelling and grammar. Written work contains only a few minor errors and is mostly easy to understand.	
Basic - Displays basic comprehension of syntax and mechanics, such as spelling and grammar. Written work contains a few errors which may slightly distract the reader.	
Below Expectations - Fails to display basic comprehension of syntax or mechanics, such as spelling and grammar. Written work contains major errors which distract the reader.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

Written Communication: APA Formatting	Total: 0.20
Distinguished - Accurately uses APA formatting consistently throughout the paper, title page, and reference page.	
Proficient - Exhibits APA formatting throughout the paper. However, layout contains a few minor errors.	

Basic - Exhibits limited knowledge of APA formatting throughout the paper. However, layout does not meet all APA requirements.
Below Expectations - Fails to exhibit basic knowledge of APA formatting. There are frequent errors, making the layout difficult to distinguish as APA.
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.

Written Communication: Page Requirement	Total: 0.20
Distinguished - The length of the paper is equivalent to the required number of correctly formatted pages.	
Proficient - The length of the paper is nearly equivalent to the required number of correctly formatted pages.	
Basic - The length of the paper is equivalent to at least three quarters of the required number of correctly formatted pages.	
Below Expectations - The length of the paper is equivalent to at least one half of the required number of correctly formatted pages.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

Written Communication: Resource Requirement	Total: 0.20
Distinguished - Uses more than the required number of scholarly sources, providing compelling evidence to support ideas. All sources on the reference page are used and cited correctly within the body of the assignment.	
Proficient - Uses the required number of scholarly sources to support ideas. All sources on the reference page are used and cited correctly within the body of the assignment.	
Basic - Uses less than the required number of sources to support ideas. Some sources may not be scholarly. Most sources on the reference page are used within the body of the assignment. Citations may not be formatted correctly.	
Below Expectations - Uses an inadequate number of sources that provide little or no support for ideas. Sources used may not be scholarly. Most sources on the reference page are not used within the body of the assignment. Citations are not formatted correctly.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	