

Rubric Detail

Select **Grid View** or **List View** to change the rubric's layout.

Name: **NURS_6001_WK5_Assignment_Rubric**

Exit

Grid View

List View

	Needs work	Competent	Proficient
Title Page	0 (0%) - 3 (3%) Title page has several mistakes.	4 (4%) - 7 (7%) Title page mostly formatted correctly	8 (8%) - 10 (10%) Title page correctly formatted
Body of Paper	0 (0%) - 2 (2%) Title of paper not included or very brief. ii.Introduction to the topic is brief or unorganized: this is a brief paragraph that provides an overview of the assignment; and iii.A purpose statement is either not included or does not include critical elements. : The purpose of the paper is to.....	3 (3%) - 7 (7%) Title of paper included, but has errors. ii.Introduction to the topic is adequate: this is a brief paragraph that provides an overview of the assignment; and iii.A purpose statement is brief: The purpose of the paper is to.....	8 (8%) - 10 (10%) Title of paper included. ii.Introduction to the topic is thorough: this is a brief paragraph that provides an overview of the assignment; and iii.A purpose statement is nicely written: The purpose of the paper is to.....
Education and Professional Background	0 (0%) - 7 (7%) Needs work on brief personal introduction; ii.Description of the formal and informal learning experiences that comprise educational background,	8 (8%) - 14 (14%) Adequate personal introduction; ii.Adequate description of the formal and informal learning experiences that comprise educational background, including individual	14 (14%) - 20 (20%) i.Brief personal introduction; ii.Description of the formal and informal learning experiences that comprise educational background,

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		including individual knowledge, skills, and accomplishments; iii.Academic and research proficiencies brought to the program and areas wishing to improve while pursuing studies; and iv Needs work on personal evaluation of readiness to engage in graduate-level study.	knowledge, skills, and accomplishments; iii.Academic and research proficiencies brought to the program and areas wishing to improve while pursuing studies; and iv.Adequate personal evaluation of readiness to engage in graduate-level study.	including individual knowledge, skills, and accomplishments; iii.Academic and research proficiencies brought to the program and areas wishing to improve while pursuing studies; and iv. Personal evaluation of readiness to engage in graduate-level study.
	Professional Goals	0 (0%) - 4 (4%) i.No or inadequate statement of purpose for completing a graduate program; ii.Less than three to four professional goals; and iii.Inadequate identification of how earning a master's degree will assist in meeting goals and carrying out the mission of the University.	5 (5%) - 10 (10%) i.Competent Statement of purpose for completing a graduate program; ii.Three to four professional goals; and iii.Competent identification of how earning a master's degree will assist in meeting goals and carrying out the mission of the University.	11 (11%) - 15 (15%) i.Statement of purpose for completing a graduate program; ii.Three to four professional goals; and iii.Identification of how earning a master's degree will assist in meeting goals and carrying out the mission of the University.
	Course Orientation	0 (0%) - 7 (7%) i.Address, in detail, three to four specific learning goals you accomplished. ii.Address, in detail, one area needing improvement and actions you will take to grow in that area.	8 (8%) - 14 (14%) i.Address, in detail, less than three to four specific learning goals you accomplished. ii.Address, in detail, one area needing improvement and actions you will take to grow in that area.	14 (14%) - 20 (20%) i.Address, in detail, three to four specific learning goals you accomplished. ii.Address, in detail, one area needing improvement and actions you will take to grow in that area.

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Practicum Goals	0 (0%) - 4 (4%) Need to work on identifying one possible practicum settings that match personal, professional, and course learning goals; and ii. Need to identify one project to potentially develop in your practicum setting or area of interest that addresses a real-world problem.	5 (5%) - 10 (10%) i. Adequately, identifies one possible practicum settings that match personal, professional, and course learning goals; and ii. Adequately, identifies one project to potentially develop in your practicum setting or area of interest that addresses a real-world problem.	11 (11%) - 15 (15%) i. Identifies one possible practicum settings that match personal, professional, and course learning goals; and ii. Identifies one project to potentially develop in your practicum setting or area of interest that addresses a real-world problem.
Summary	0 (0%) - 2 (2%) Needs work on the summary of main points of the paper.	3 (3%) - 7 (7%) Competent Summary of main points of the paper.	8 (8%) - 10 (10%) Excellent summary of main points of the paper.

Total Points: 100

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