

## EXAMPLE OF HEADING< FORMAT< AND STYLE:

***(NOTE: Restate the question)***

8. Refer to the film *Black Robe* (available on You Tube), *First Peoples* 126-133 and document: European and Huron Views of Nature. **What specific scene do you think demonstrates the contrasts where Father Laforgue and the Algonquin Indians perceive the universe and their place in that universe? What passages from the text or handout would support your observation?**

***(NOTE: No paragraph indentation—you will write a large block paragraph of 8-9 sentences. Avoid transition sentences which will cause a shift in thought and thus require a new paragraph)***

In his mission to the Hurons, the Jesuit priest Jean De Brebeuf commented on the beliefs the Indians held concerning life in the afterworld. Brebeuf observed that the Hurons believed in the “immortality of the soul”—that the souls of the dead moved throughout the universe in a never-ending metaphysical and spiritual presence. Also within the Indian belief system of souls and dwelling in the afterlife, the Hurons also included animals, fish, and fowl—all they believed to have “immortal and reasonable souls” (*First Peoples* 126-127). In the film *Black Robe*, Annuka, the daughter of chief Chomina, told Daniel that during the night in the forests of the Algonquins, the “souls of men hunt the souls of animals.” Father Laforgue, never fully grasping the belief systems of his Algonquin companions, dismissed this theology as “childish” (*Black Robe*). However in native understanding of the universe, for survival and abundance within the natural world there needed to be respect between both humans and animals. Huron oral traditions offer an example of a killed beaver who before his entrance into the afterworld returns to visit his hunters and “looks very carefully to see what is done with its bones” (European and Huron Views). American Indians who were connected with and dependent upon the natural world, were devoted in paying reverence to the souls of animals—something that the Jesuit missionaries could not, would not, or did not come to terms with.

***(NOTE: The sentences are spaced at 1.5 and are not double. Sentence structure is complete. Also pay attention to the source citation in parenthesis and highlighted which credits the author, lecture, video notes)***

***{Please note that this example demonstrates a command of the reading and lecture material. You can see that key personalities, terms, and dates, are incorporated into the response. The sentence structure is full, the thoughts flow—sentences are not choppy—points are not vague. There is a nice blend of paraphrase and quotes}***

**Please note in this example**

- 1. The question is restated**
- 2. There is no paragraph indentation**
- 3. There are 8-9 complete sentences**
- 4. Each sentence: 1.5 spaced**
- 5. Sources are cited in parenthesis**