

Task

In Cassie's story, *Dyan Ngai*, Cassie refers to her experiences and expectations of health. Reflect on Cassie's experiences and then respond to the following paper prompts:

In this assessment you are to discuss the major factors contributing to health outcomes for Indigenous Australian peoples.

In your response, include discussion on the following:

1. Current health outcomes including both strengths and areas requiring improvement for Indigenous Australian peoples
2. Examine legislation, policies and practices that have impacted Indigenous Australian identity, cultures and health.
3. Consider how nursing, which is part of the health system, contributes to the identified health outcomes
4. Develop a concept map, relationship diagram, graphic organiser or plan. This will be placed in the appendix of your submission and marks awarded. Templates are found in the NRS212 Interact site within the Resources section.

Please note the use of "I" as the first person is not acceptable in academic writing. You are expected to use Cassie's story as supporting evidence for your discussion. Students are expected to use correct terminology as outlined in the NSW Communicating Positively guide which is located in the resources folder on the Interact 2 site. Penalties will apply for incorrect terminology. Further resources that will assist you in writing this discussion paper are provided in the resources tab in the Interact 2 site.

Rationale

By completing this task you will have the opportunity to explore areas relating to morbidity and mortality and link together the social and political aspects that result in poor health outcomes for Indigenous Australians.

This assessment item addresses the following subject learning outcomes:

- Discuss Indigenous Australian's cultures and historical backgrounds and examine legislation, policies and practices that have impacted on Indigenous Australian identity, cultures and health (NMBA 1.3, 1.4, 6.5)
- Articulate the relationship between historical, cultural, legislative, policy and practice factors that affect the health and wellbeing of Indigenous Australians and their implications for nursing, health care provision and health systems responsiveness (NMBA 1.3, 1.4, 6.5)

Marking criteria

Criterion	HD	DI	CR	PS	FL	Mark
Discusses current health outcomes including both strengths and areas requiring improvement	Cassie's Story is employed to discuss current health outcomes including both strengths and areas requiring improvement. Health outcomes relate to national priorities. The paper drives the use of the resource which means that it is	Cassie's Story is employed to illustrate and highlight discussion around current health outcomes including both strengths and areas requiring improvement. Strengths and	Cassie's Story discusses current health outcomes including both strengths and areas requiring improvement. The paper focuses on both strengths and health care deficits in relation to national health priorities.	Cassie's Story is employed as a content resource. It is used as an example with some minimal connections to current health outcomes. Focus of this section is only on health care deficits.	Cassie's story is poorly positioned in the paper. It may be used inaccurately or in a manner that does not improve understanding of the current health outcomes including both strengths and areas requiring improvement	

Criterion	HD	DI	CR	PS	FL	Mark
	used in an original and integrated way. Strengths and deficits are woven to create a synopsis of current health care outcomes of Indigenous Australian peoples highlighting national health priority areas.	deficits are woven to create a synopsis of current health care outcomes of Indigenous Australian peoples highlighting national health priority areas.			There may also be an overreliance on the resource as a surrogate for individual thinking or relevant literature.	/25
Examines legislation, policies and practices that have impacted on Indigenous Australian identity, cultures and health.	Succinctly synthesises legislation, policies and practices that have impacted on Indigenous Australian identity, cultures and health. 4- 5 examples are given to support and enhance arguments and connections. Cassies' Story is used as an example.	Examines legislation, policies and practices that have impacted on Indigenous Australian identity, cultures and health. 3-4 examples are given to support and enhance arguments and connections. Cassies' Story is used as an example.	Discusses legislation, policies and practices that have impacted on Indigenous Australian identity, cultures and health. 2-3 examples are given to support arguments and connections. Cassies' Story is used as an example.	Describes legislation, policies and practices that have impacted on Indigenous Australian identity, cultures and health. 1-2 examples are given without connections to arguments or ideas. Cassies' Story is briefly mentioned without link to the topic area	The paper fails to address all of the issues. There are inaccuracies in the representation of content and/or that representation is incomplete. Examples are poorly developed or inaccurate. Cassies' Story is not used as an example.	/25
Discusses health systems contribution to health outcomes for Indigenous Australian peoples in relation to nursing	Discusses health systems contribution to health outcomes for Indigenous Australian peoples in relation to nursing using Nursing professional standards as a platform of discussion. Discussion is supported by literature.	Discusses health systems contribution to health outcomes for Indigenous Australian peoples in relation to nursing linking Nursing professional standards at times.	Discusses health systems contribution to health outcomes for Indigenous Australian peoples in relation to nursing briefly mentioning Nursing professional standards as a platform of discussion.	Discusses health systems contribution to health outcomes for Indigenous Australian peoples in relation to nursing. Discussion is supported by literature Cassies' Story is briefly	Fails to discuss health systems contribution to health outcomes for Indigenous Australian peoples in nursing. Cassies' Story is not used as an example.	/25

Criterion	HD	DI	CR	PS	FL	Mark
	Cassies' Story is used as an example.	Discussion is supported by literature Cassies' Story is used as an example.	Discussion is supported by literature Cassies' Story is used as an example.	mentioned without link to the topic area		
Academic Writing	The writing is highly engaging, clear, concise and generally free of APA and typographical errors. The writing attracts the reader to the paper and its approach. Adheres to prescribed format including word limit. Uses reliable academic sources. Uses APA academic referencing correctly. Correct terminology has been used. Writing is succinct. Submits a Turnitin report Includes a concept map as an appendix	The writing is engaging, interesting, clear and concise with minimal APA and typographical errors. The writing evokes reader interest in the paper and approach. Adheres to prescribed format including word limit. Uses reliable academic sources. Uses APA academic referencing correctly. Correct terminology has been used. Submits a Turnitin report Includes a concept map as an appendix	The writing is competent, clear and concise with limited APA and typographical errors. It effectively communicates the features of paperpaper topic. Use of APA academic referencing has been attempted. Correct terminology has been used. Submits a Turnitin report Includes a concept map as an appendix	The writing is sound. It adequately communicates the features of the paper with some APA and typographical errors. The writing represents the basic content of the paper topic. Submits a Turnitin report Includes a concept map as an appendix	The writing is poor and unclear with frequent errors of grammar and APA style. Does not adhere to prescribed format. There is no attempt to use an approved academic referencing system. Incorrect terminology. Does not submit a Turnitin report Does not include a concept map as an appendix	/25 /100
Total						/100