

## Group Mark Criteria (10%)

| Group Mark<br>(Total 10 Marks)                                                                                                        | HD<br>85-100                                                                                                                                                                                                 | DI<br>75-84                                                                                                                                                                           | CR<br>65-74                                                                                                                                                                                                      | PA<br>50-64                                                                                                                                                                                                                                                       | NN<br>0-49                                                                                                                      | 0<br>No Attempt Made                                                                  |
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| <b>Demonstrates respect for individuals and human diversity by working collaboratively and effectively within a team</b><br>(3 marks) | Excellent evidence of effective and collaborative teamwork.<br><br>(2.75 - 3 marks)                                                                                                                          | Very good evidence of effective and collaborative teamwork<br><br>(2.5 - 2.25 marks)                                                                                                  | Good evidence of collaborative teamwork<br><br>(2 marks)                                                                                                                                                         | Satisfactory evidence of collaborative teamwork by some team members<br><br>(1.5-1.75 marks).                                                                                                                                                                     | Limited evidence of collaborative teamwork.<br><br>(0.25-1.4marks)                                                              | No evidence of collaboration and respect for diversity demonstrated.<br><br>(0 marks) |
| <b>Completes and submits all planning and participation sheets.</b><br>(0 marks allocated)                                            | Compiles and submits all planning & participation sheets. Provides an overview of arguments in correct order as a stapled pack prior to debate. Explicit descriptions of planning and participation provided | Compiles and submits all planning, participation sheets and overview in correct order as stapled pack moments before the debate. Explicit descriptions of planning and participation. | Compiles and submits all planning, participation sheets and overview in correct order as a stapled pack at time of debate – vague descriptions of planning and participation - dates, signatures and times only. | Submits planning, participation sheets and overview. Submits paperwork to tutor in bits and pieces, not stapled or in order at end of debate, or leaves it to tutor to sort. Vague descriptions of planning and participation - dates, signatures and times only. | Disorganised, incomplete paperwork submitted. Some members not ready. Missing/incomplete paperwork                              | Has not submitted any documents                                                       |
| <b>Respectful, coherent coordination of debate arguments among members.</b><br>(3 marks)                                              | Respectful, coherent coordination of debate arguments among all team members<br><br>(2.75 - 3 marks)                                                                                                         | Respectful, coherent coordination of debate arguments among most team members<br><br>(2.5 - 2.25 marks)                                                                               | Respectful, coherent coordination of debate arguments among majority of team members<br><br>(2 marks)                                                                                                            | Respectful, coherent coordination of debate arguments among some team members<br><br>(1.5 - 1.75 marks)                                                                                                                                                           | Distinct uneasiness or disrespectful behaviour among team members. Debate lacks cohesion & coordination<br><br>(0.25-1.4 marks) | No evidence of cohesion or coordination among team members<br><br>(0 marks)           |
| <b>Rebuttal of counter-arguments provided during debate</b><br>(3marks)                                                               | Vibrant, succinct, engaging and polished debating skills: debating roles, anticipations and rebuttals provided by relevant team members<br><br>(2.75 - 3 marks)                                              | Good lively, engaging and practiced debating skills: debating roles, anticipations and rebuttals provided by relevant team members<br><br>(2.5 - 2.25 marks)                          | Practiced debating roles vaguely evident; some anticipations and rebuttals attempted by relevant team members<br><br>(2 marks)                                                                                   | Reads script like a speech. Does not appear to have practiced. Tries to follow debating roles, but does not anticipate or rebut arguments<br><br>(1.5 - 1.75 marks)                                                                                               | Unprepared or unpracticed debate; reading scripts only. No anticipations or rebuttals by team members<br><br>(0.25-1.4 marks)   | No rebuttal presented<br><br>(0 marks)                                                |
| <b>Completes debate within time allowed.</b><br>(1 mark)                                                                              | Each team member presents within 5 mins<br><br>(1 mark)                                                                                                                                                      | Some members present outside 5 mins (1min under or over time)<br><br>(0.75 marks)                                                                                                     | Some members present outside 5 mins (2mins under or over)<br><br>(0.65 marks)                                                                                                                                    | Some members present outside 5 mins (3mins under or over time)<br><br>(0.5 marks)                                                                                                                                                                                 | All members present outside 5 mins (4 mins under or over time limit)<br><br>(0.25 marks)                                        | No account taken of time by team members<br><br>(0 marks)                             |
| Additional Comments:                                                                                                                  |                                                                                                                                                                                                              |                                                                                                                                                                                       |                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                   |                                                                                                                                 |                                                                                       |
| Signature:                                                                                                                            |                                                                                                                                                                                                              |                                                                                                                                                                                       |                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                   |                                                                                                                                 | Date: Grade:                                                                          |