

assessment task 2 info

Assessment Task 2 – In Class Debate	
Description:	Group and Individual Debate: This task provides an opportunity for students to debate an ethical issue of contemporary significance. As an assessment task, it requires the application of what has been learned in the foundational units (the theories, principles, virtues, values and codes of professional conduct) to a particular ethical issue in order to analyse, understand and offer a resolution to that issue. Students will join a group for the purpose of debating one of the four designated debate topics. These topics will be available in the LEO Assessments Module for this unit by week one of semester. Each group is composed of two teams: a) an affirmative (or supportive) team which argues in favour of the premise of the topic and b) an opposing (or negative) team which argues against the premise of the topic. Each student will be required to debate their argument for a maximum of five (5) minutes. At the conclusion of the debate, when both teams have concluded their arguments, there will be an opportunity for further discussion of the topic. This discussion will be facilitated by the tutor. Please refer to LEO for more comprehensive information regarding this assessment task
Due date:	Week seven to ten in tutorials
Weighting:	30% Total (Group mark 10% and Individual mark 20%)
Length and/or format:	Please review assessment descriptor below
Purpose:	The assessment provides an opportunity for team work which is often an important aspect of professional practice. To prepare successfully for the debate, it is important that students agree to processes that work well for their own group. Please refer to LEO for more comprehensive information regarding this assessment task
Learning outcomes assessed:	1,2,3,4,6,8
How to submit:	Debates will be conducted in tutorial classes, week 7-10.
Return of assignment:	Individual and group marks for the debates will be available via a rubric in an assignment submission box on LEO.
Assessment criteria:	Please review assessment marking criteria over the page