

HCA430W5A1.12.2014

Description:**Total Possible Score:** 25.00

Describes the Vulnerable Population and Why They Need Assistance in the Community	Total: 3.00
Distinguished -Thoroughly describes the vulnerable population and why they need assistance in the community.	
Proficient - Describes the vulnerable population and why they need assistance in the community. Minor details are missing.	
Basic - Partially describes the vulnerable population and why they need assistance in the community. Relevant details are missing.	
Below-Expectations - Attempts to describe the vulnerable population and why they need assistance in the community; however, significant details are missing.	
Non-Performance - The description of why this population group is vulnerable is either nonexistent or lacks the components described in the assignment instructions.	

Describes the Health Service Needs of the Vulnerable Population Chosen For the Potential Program	Total: 3.00
Distinguished - Thoroughly describes the health service needs of the vulnerable population chosen for the potential program.	
Proficient - Describes the health service needs of the vulnerable population chosen for the potential program. Minor details are missing.	
Basic - Partially describes the health service needs of the vulnerable population chosen for the potential program. Relevant details are missing.	
Below-Expectations - Attempts to describe the health service needs of the vulnerable population chosen for the potential program; however, significant details are missing.	
Non-Performance -The description the health service needs of the vulnerable population chosen for the potential program is either nonexistent or lacks the components described in the assignment instructions.	

Cites Statistical Data Obtained from Appropriate Agencies	Total: 3.00
Distinguished - Thoroughly and accurately cites statistical data obtained from the county health department, state health department, and/or other organizations and agencies.	
Proficient - Cites statistical data obtained from the county health department, state health department, and/or other organizations and agencies. Minor details are missing or inaccurate.	
Basic - Cites statistical data obtained from the county health department, state health department, and/or other organizations and agencies. Relevant details are missing and/or inaccurate.	
Below-Expectations - Attempts to cite statistical data obtained from the county health department, state health department, and/or other organizations and agencies; however, significant details are missing and inaccurate.	
Non-Performance - The citation of statistical data obtained from the county health department, state health department, and/or other organizations and agencies is either nonexistent or lacks the components described in the assignment instructions.	

Designs a New Model Program or Service and Includes the Continuum of Care Level in the Model. Explains How the Selected Service(s) and the Continuum of Care Will Impact the Chosen Population	Total: 3.00
Distinguished - Comprehensively designs a new program or service needed to improve the lives of the chosen group and thoroughly explains how the selected services and the continuum of care will impact the chosen population. The design is fully developed and is appropriate for the chosen group.	
Proficient - Designs a new program or service needed to improve the lives of the chosen group. The design is appropriate for the chosen group but is slightly underdeveloped.	
Basic - Designs a new program or service needed to improve the lives of the chosen group and explains how the selected services and the continuum of care will impact the chosen population.. The design is appropriate for the chosen group but is slightly underdeveloped.	
Below-Expectations - Attempts to design a new program or service needed to improve the lives of the chosen group; however, does not explain how the selected services and the continuum of care will impact the chosen population, the design is not appropriate for the chosen group, and is significantly underdeveloped.	
Non-Performance - The design of a new model program or service needed to improve the lives of the chosen group is either nonexistent or lacks the components described in the assignment instructions.	

Identifies and Explains the Benefits of Community Agencies or Organization Partnerships	Total: 3.00
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Distinguished - Identifies two or more community agencies or organizations to partner with that will aid in the implementation of the program or service. Comprehensively explains how these organizations can help implement the services offered, the continuum of care offered by the potential partnering agencies, and which services these organizations will provide to the clientele that are not covered by the program.
Proficient - Identifies two community agencies or organizations to partner with that will aid in the implementation of the program or service. Explains how these organizations can help implement the services offered, the continuum of care offered by the potential partnering agencies, and which services these organizations will provide to the clientele that are not covered by the program. Minor details are missing.
Basic - Identifies two community agencies or organizations to partner with that will aid in the implementation of the program or service. Partially explains how these organizations can help implement the services offered, the continuum of care offered by the potential partnering agencies, and which services these organizations will provide to the clientele that are not covered by the program. Relevant details are missing.
Below-Expectations - Identifies at least two community agencies or organizations to partner with that will aid in the implementation of the program or service and attempts explain how these organizations can help implement the services offered, the continuum of care offered by the potential partnering agencies, and which services these organizations will provide to the clientele that are not covered by the program; however, the explanations of the benefits of the partnership are unclear and significant details are missing.
Non-Performance - The identification of at least two community agencies or organizations, that will aid in the implementation of the program or service and the explanation of the benefits of the partnership are either nonexistent or lack the components described in the assignment instructions.

Analyzes Four Potential Funding Sources for the Provision of Health Services to the Selected Special Population and Explains What Factors Must Be Met in Order to Receive Funding from the Sources	Total: 3.00
Distinguished - Comprehensively analyzes current funding sources for the provision of health services to the selected special population and explains the factors that must be met to receive funding from the sources. The analysis is detailed and precise.	
Proficient - Analyzes current funding sources for the provision of health services to the selected special population and explains the factors that must be met to receive funding from the sources. Minor details are missing or unclear.	
Basic - Minimally analyzes current funding sources for the provision of health services to the selected special population and partially explains the factors that must be met to receive funding from the sources. Relevant details are missing and/or unclear.	
Below-Expectations - Attempts to analyze current funding sources for the provision of health services to the selected special population and explain the factors that must be met to receive funding from the sources; however, significant details are missing and unclear.	
Non-Performance - The analysis of current funding sources for the provision of health services to the selected special population and explanation of the factors that must be met to receive funding is either nonexistent or lacks the components described in the assignment instructions.	

Discuss the Social and Cultural Norms of the Vulnerable Population, How These Play a Role in the Need for the Services Offered by the Program, How the Vulnerable Population Experiences the Health Care System and Analyzes Methods the Program Can Use to Overcome Social and Cultural Differences	Total: 2.00
Distinguished - Comprehensively discusses the social and cultural norms, how they play a role in the need for the services offered in the proposed program, how the vulnerable population experiences the health care system, and analyzes methods of overcoming the social and cultural differences in the program.	
Proficient - Discusses the social and cultural norms, how they play a role in the need for the services offered in the proposed program, how the vulnerable population experiences the health care system, and analyzes methods of overcoming the social and cultural differences in the program. The discussion or analysis is slightly underdeveloped.	
Basic - Discusses the social and cultural norms, how they play a role in the need for the services offered in the proposed program, how the vulnerable population experiences the health care system, and analyzes methods of overcoming the social and cultural differences in the program. The discussion and/or analysis is/are underdeveloped.	
Below-Expectations - Attempts to discuss the social and cultural norms, how they play a role in the need for the services offered in the proposed program, how the vulnerable population experiences the health care system, and analyzes methods of overcoming the social and cultural differences in the program. The discussion and analysis are significantly underdeveloped.	
Non-Performance - The discussion of the social and cultural norms, how they play a role in the need for the services offered in the proposed program, how the vulnerable population experiences the health care system, and the analysis of the methods of overcoming the social and cultural differences in the program are either nonexistent or lack the depth described in the assignment directions.	

Critical Thinking: Explanation of Issues	Total: 0.50
Distinguished - Clearly and comprehensively explains the issue to be considered, delivering all relevant information necessary for a full understanding.	
Proficient - Clearly explains the issue to be considered, delivering enough relevant information for an adequate understanding.	
Basic - Briefly explains the issue to be considered, delivering minimal information for a basic understanding.	
Below Expectations - Briefly explains the issue to be considered, but may not deliver additional information necessary for a basic understanding.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

Written Communication: Content Development	Total: 0.50
Distinguished - Uses appropriate, pertinent, and persuasive content to discover and develop sophisticated ideas within the context of the discipline, shaping the work as a whole.	
Proficient - Uses appropriate and pertinent content to discover ideas within the context of the discipline, shaping the work as a whole.	
Basic - Uses appropriate and pertinent content but does not apply it toward discovering or developing ideas. Overall, content assists in shaping the written work.	
Below Expectations - Uses content, though it may be unrelated or inappropriate to the topic. Content does not contribute toward the development of the written work and may distract the reader from its purpose.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

Integrative Learning: Connections to Discipline	Total: 1.00
Distinguished - Autonomously synthesizes or draws conclusions by combining examples, facts, or theories from multiple disciplines.	
Proficient - Autonomously correlates examples, facts, or theories from multiple disciplines.	
Basic - Attempts to correlate examples, facts, or theories from multiple disciplines.	
Below Expectations - Displays inconsistent examples, facts, or theories from multiple disciplines.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

Quantitative Literacy: Application/Analysis	Total: 1.00
Distinguished - Uses the quantitative analysis of data as the foundation for profound and thoughtful judgments, drawing perceptive, competent conclusions from this work.	
Proficient - Uses the quantitative analysis of data as the foundation for competent judgments, drawing rational and proficient conclusions from this work.	
Basic - Uses the quantitative analysis of data as the foundation for conceivable judgments, drawing ordinary conclusions from this work.	
Below Expectations - Uses limited quantitative analysis of data as the foundation for basic judgments and fails to draw reasonable conclusions from this work.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

Written Communication: APA Formatting	Total: 0.50
Distinguished - Accurately uses APA formatting consistently throughout the paper, title page, and reference page.	
Proficient - Exhibits APA formatting throughout the paper. However, layout contains a few minor errors.	
Basic - Exhibits limited knowledge of APA formatting throughout the paper. However, layout does not meet all APA requirements.	
Below Expectations - Fails to exhibit basic knowledge of APA formatting. There are frequent errors, making the layout difficult to distinguish as APA.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

Written Communication: Page Requirement	Total: 1.00
Distinguished - The length of the paper is equivalent to the required number of correctly formatted pages.	
Proficient - The length of the paper is nearly equivalent to the required number of correctly formatted pages.	
Basic - The length of the paper is equivalent to at least three quarters of the required number of correctly formatted pages.	
Below Expectations - The length of the paper is equivalent to at least one half of the required number of correctly formatted pages.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

Written Communication: Control of Syntax and Mechanics	Total: 0.50
Distinguished - Displays meticulous comprehension and organization of syntax and mechanics, such as spelling and grammar. Written work contains no errors and is very easy to understand.	
Proficient - Displays comprehension and organization of syntax and mechanics, such as spelling and grammar. Written work contains only a few minor errors and is mostly easy to understand.	
Basic - Displays basic comprehension of syntax and mechanics, such as spelling and grammar. Written work contains a few errors which may slightly distract the reader.	
Below Expectations - Fails to display basic comprehension of syntax or mechanics, such as spelling and grammar. Written work contains major errors which distract the reader.	

Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.

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