

HCA430.W3A1.12.2014**Description:****Total Possible Score:** 18.00

Prepares a Recap of the Model Program, as Shared in the Week Two Written Assignment	Total: 2.00
Distinguished - Prepares a comprehensive recap of the model program as shared in the Week Two written assignment. The design of the model community-based program is well-defined and includes the selection of a continuum of care focus, sufficient justification for its use, and one-to- two proposed services.	
Proficient - Prepares a recap of the model program as shared in the Week Two written assignment. The design of the model community-based program is mostly well-defined and includes the selection of a continuum of care focus, justification for its use, and one-to- two proposed services. Minor details are missing or inaccurate.	
Basic - Prepares a limited recap of the model program as shared in the Week Two written assignment. The design of the model community-based program is somewhat defined and partially includes the selection of a continuum of care focus, justification for its use, and one-to- two proposed services. Relevant details are missing and/or inaccurate.	
Below-Expectations - Attempts to prepare a recap of the model program as shared in the Week Two written assignment including the design of the model community-based program; however, however, the design is not clear and does not include a selection of a continuum of care focus justification for its use, and one-to-t two proposed services, and significant details are missing and inaccurate.	
Non-Performance - The description of the proposed community-based program is either nonexistent or lacks the components described in the assignment instructions.	

Analyzes and Discusses Three Critical Barriers That Impact the Health and Well-Being of the Selected Group as Outlined in the Assignment Directions	Total: 4.00
Distinguished - Comprehensively and accurately analyzes and describes three barriers that impact the health and well-being of the selected group, including one micro- and one macro-level barrier.	
Proficient - Analyzes and discusses three barriers that impact the health and well-being of the selected group, including one micro- and one macro-level barrier. Minor details are missing or inaccurate.	
Basic - Partially analyzes and discusses three barriers that impact the health and well-being of the selected group, including one micro- and one macro-level barrier. Relevant details are missing and/or inaccurate.	
Below-Expectations - Attempts to analyze and discuss at least two barriers that impact the health and well-being of the selected group; however, does not include one micro and one macro level barrier and significant details are missing and inaccurate.	
Non-Performance - The analysis and discussion of at least three barriers that impact the health and well-being of the selected group is either nonexistent or lacks the components described in the assignment instructions.	

Discusses a Solution for Each of the Three Barriers	Total: 4.00
Distinguished - Thoroughly discusses at least one proposed solution for each of the three barriers. The suggested solutions are entirely feasible, realistic, and fully developed.	
Proficient - Discusses at least one proposed solution for each of the three barriers. The suggested solutions are feasible, but slightly underdeveloped.	
Basic - Minimally discusses at least one proposed solution for each of the three barriers. The suggested solutions may not be feasible and are underdeveloped.	
Below-Expectations - Attempts to discuss at least one proposed solution for each of the three barriers; however, the suggested solutions are not feasible and are significantly underdeveloped.	
Non-Performance - The discussion of at least one proposed solution for each of the three barriers is either nonexistent or lacks the components described in the assignment instructions.	

Analyzes Regulatory, Legal, Ethical, and Accreditation Requirements and Issues Related to the Service(s) Offered in the Model Program and Discusses how Each Will Impact the Management of the Program	Total: 5.00
Distinguished - Thoroughly analyzes regulatory, legal, ethical, and accreditation requirements and issues that relate to the service(s) offered in the model program. Provides an in-depth discussion of how each will impact the management of the program.	
Proficient - Analyzes regulatory, legal, ethical, and accreditation requirements and issues that relate to the service(s) offered in the program. Provides a discussion of how each will impact the management of the program. The analysis or discussion is slightly underdeveloped or unclear.	
Basic - Partially analyzes regulatory, legal, ethical, and accreditation requirements and issues that relate to the service(s) offered in the program. Provides a limited discussion of how each will impact the management of the program. The analysis and/or discussion are underdeveloped and/or unclear.	
Below-Expectations - Attempts to analyze regulatory, legal, ethical, and accreditation requirements and issues that relate to the service(s) offered in the program and provide a discussion of how each will impact the management of the program; however, the	

analysis and discussion are significantly underdeveloped and unclear.

Non-Performance - The analysis of regulatory, legal, ethical, and accreditation requirements/issues that relate to the service(s) offered in the program as well as the discussion of how each will impact the management of the program is either nonexistent or lacks the components described in the assignment instructions.

Critical Thinking: Explanation of Issues

Total: 0.50

Distinguished - Clearly and comprehensively explains the issue to be considered, delivering all relevant information necessary for a full understanding.

Proficient - Clearly explains the issue to be considered, delivering enough relevant information for an adequate understanding.

Basic - Briefly explains the issue to be considered, delivering minimal information for a basic understanding.

Below Expectations - Briefly explains the issue to be considered, but may not deliver additional information necessary for a basic understanding.

Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.

Written Communication: APA Formatting

Total: 0.50

Distinguished - Accurately uses APA formatting consistently throughout the paper, title page, and reference page.

Proficient - Exhibits APA formatting throughout the paper. However, layout contains a few minor errors.

Basic - Exhibits limited knowledge of APA formatting throughout the paper. However, layout does not meet all APA requirements.

Below Expectations - Fails to exhibit basic knowledge of APA formatting. There are frequent errors, making the layout difficult to distinguish as APA.

Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.

Written Communication: Content Development

Total: 0.50

Distinguished - Uses appropriate, pertinent, and persuasive content to discover and develop sophisticated ideas within the context of the discipline, shaping the work as a whole.

Proficient - Uses appropriate and pertinent content to discover ideas within the context of the discipline, shaping the work as a whole.

Basic - Uses appropriate and pertinent content but does not apply it toward discovering or developing ideas. Overall, content assists in shaping the written work.

Below Expectations - Uses content, though it may be unrelated or inappropriate to the topic. Content does not contribute toward the development of the written work and may distract the reader from its purpose.

Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.

Written Communication: Resource Requirement

Total: 0.50

Distinguished - Uses more than the required number of scholarly sources, providing compelling evidence to support ideas. All sources on the reference page are used and cited correctly within the body of the assignment.

Proficient - Uses the required number of scholarly sources to support ideas. All sources on the reference page are used and cited correctly within the body of the assignment.

Basic - Uses less than the required number of sources to support ideas. Some sources may not be scholarly. Most sources on the reference page are used within the body of the assignment. Citations may not be formatted correctly.

Below Expectations - Uses an inadequate number of sources that provide little or no support for ideas. Sources used may not be scholarly. Most sources on the reference page are not used within the body of the assignment. Citations are not formatted correctly.

Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.

Written Communication: Control of Syntax and Mechanics

Total: 0.50

Distinguished - Displays meticulous comprehension and organization of syntax and mechanics, such as spelling and grammar. Written work contains no errors and is very easy to understand.

Proficient - Displays comprehension and organization of syntax and mechanics, such as spelling and grammar. Written work contains only a few minor errors and is mostly easy to understand.

Basic - Displays basic comprehension of syntax and mechanics, such as spelling and grammar. Written work contains a few errors which may slightly distract the reader.

Below Expectations - Fails to display basic comprehension of syntax or mechanics, such as spelling and grammar. Written work contains major errors which distract the reader.

Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.

Written Communication: Page Requirement

Total: 0.50

Distinguished - The length of the paper is equivalent to the required number of correctly formatted pages.
Proficient - The length of the paper is nearly equivalent to the required number of correctly formatted pages.
Basic - The length of the paper is equivalent to at least three quarters of the required number of correctly formatted pages.
Below Expectations - The length of the paper is equivalent to at least one half of the required number of correctly formatted pages.
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.

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