

HCA430.W2A1.12.2014**Description:****Total Possible Score:** 17.00

Describes the Impact of at Least Two Factors on the Vulnerability of the Chosen Group	Total: 4.00
Distinguished - Thoroughly and clearly describes the impact of factors on the vulnerability of the chosen group and accurately addresses at least two of the four identified factors.	
Proficient - Describes the impact of factors on the vulnerability of chosen group, and addresses at least two of the four identified factors. Minor details are missing, unclear, or inaccurate.	
Basic - Minimally describes the impact of factors on the vulnerability of chosen group and partially addresses at least two of the four identified factors. Relevant details are missing, unclear, and/or inaccurate.	
Below-Expectations - Attempts to describe the impact of factors on the vulnerability of chosen group and identify factors; however, significant details are missing, unclear, and inaccurate.	
Non-Performance - The description of the impact of factors on the vulnerability of chosen group is either nonexistent or lacks the components described in the assignment instructions.	

Analyzes the Intersection of Social, Political, and Economic Factors that Affect Vulnerability	Total: 4.00
Distinguished - Thoroughly analyzes the intersection of social, political, and economic factors that affect the vulnerability of the chosen group. Accurately addresses the three identified factors.	
Proficient - Analyzes the intersection of social, political, and economic factors that affect the vulnerability of the chosen group. Addresses the three identified factors. Minor details are missing or inaccurate.	
Basic - Partially analyzes the intersection of social, political, and economic factors that affect the vulnerability of the chosen group and addresses at least two of the three identified factors. Relevant details are missing and/ or inaccurate.	
Below-Expectations - Attempts to analyze the intersection of social, political, and economic factors that affect the vulnerability of the chosen group; however, significant details are missing, unclear, and inaccurate.	
Non-Performance - The analysis of the social, political, and economic factors that affect the vulnerability of the chosen group is either nonexistent or lacks the components described in the assignment instructions.	

Drafts the Design of a Model Program, as Outlined	Total: 6.00
Distinguished - Accurately drafts the design of a model community-based program. The design is precise and clear and includes the selection of a continuum of care focus, sufficient justification for its use, and one-to- two proposed services.	
Proficient - Drafts the design of a model community-based program. The design is mostly clear and includes the selection of a continuum of care focus, justification for its use, and one-to- two proposed services. Minor details are missing or inaccurate.	
Basic - Drafts the design of a model community-based program. The design is somewhat clear and includes the selection of a continuum of care focus, justification for its use, and one-to- two proposed services. Relevant details are missing and/or inaccurate.	
Below-Expectations - Attempts to draft the design of a model community-based program; however, the design is not clear and does not include a selection of a continuum of care focus justification for its use, and one-to- two proposed services, and significant details are missing and inaccurate.	
Non-Performance - The draft of a proposed community-based program is either nonexistent or lacks the components described in the assignment instructions.	

Critical Thinking: Explanation of Issues	Total: 0.50
Distinguished - Clearly and comprehensively explains the issue to be considered, delivering all relevant information necessary for a full understanding.	
Proficient - Clearly explains the issue to be considered, delivering enough relevant information for an adequate understanding.	
Basic - Briefly explains the issue to be considered, delivering minimal information for a basic understanding.	
Below Expectations - Briefly explains the issue to be considered, but may not deliver additional information necessary for a basic understanding.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

Written Communication: Content Development	Total: 0.50
Distinguished - Uses appropriate, pertinent, and persuasive content to discover and develop sophisticated ideas within the context of the discipline, shaping the work as a whole.	

Proficient - Uses appropriate and pertinent content to discover ideas within the context of the discipline, shaping the work as a whole.
Basic - Uses appropriate and pertinent content but does not apply it toward discovering or developing ideas. Overall, content assists in shaping the written work.
Below Expectations - Uses content, though it may be unrelated or inappropriate to the topic. Content does not contribute toward the development of the written work and may distract the reader from its purpose.
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.

Written Communication: Control of Syntax and Mechanics	Total: 0.50
Distinguished - Displays meticulous comprehension and organization of syntax and mechanics, such as spelling and grammar. Written work contains no errors and is very easy to understand.	
Proficient - Displays comprehension and organization of syntax and mechanics, such as spelling and grammar. Written work contains only a few minor errors and is mostly easy to understand.	
Basic - Displays basic comprehension of syntax and mechanics, such as spelling and grammar. Written work contains a few errors which may slightly distract the reader.	
Below Expectations - Fails to display basic comprehension of syntax or mechanics, such as spelling and grammar. Written work contains major errors which distract the reader.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

Written Communication: APA Formatting	Total: 0.50
Distinguished - Accurately uses APA formatting consistently throughout the paper, title page, and reference page.	
Proficient - Exhibits APA formatting throughout the paper. However, layout contains a few minor errors.	
Basic - Exhibits limited knowledge of APA formatting throughout the paper. However, layout does not meet all APA requirements.	
Below Expectations - Fails to exhibit basic knowledge of APA formatting. There are frequent errors, making the layout difficult to distinguish as APA.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

Written Communication: Page Requirement	Total: 0.50
Distinguished - The length of the paper is equivalent to the required number of correctly formatted pages.	
Proficient - The length of the paper is nearly equivalent to the required number of correctly formatted pages.	
Basic - The length of the paper is equivalent to at least three quarters of the required number of correctly formatted pages.	
Below Expectations - The length of the paper is equivalent to at least one half of the required number of correctly formatted pages.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

Written Communication: Resource Requirement	Total: 0.50
Distinguished - Uses more than the required number of scholarly sources, providing compelling evidence to support ideas. All sources on the reference page are used and cited correctly within the body of the assignment.	
Proficient - Uses the required number of scholarly sources to support ideas. All sources on the reference page are used and cited correctly within the body of the assignment.	
Basic - Uses less than the required number of sources to support ideas. Some sources may not be scholarly. Most sources on the reference page are used within the body of the assignment. Citations may not be formatted correctly.	
Below Expectations - Uses an inadequate number of sources that provide little or no support for ideas. Sources used may not be scholarly. Most sources on the reference page are not used within the body of the assignment. Citations are not formatted correctly.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	