

Our last week of class will turn the spotlight on you! Essentially, YOU become the teachers. Based on the research you have done on your individual topics, you are to present your findings to the class in a well-crafted original presentation. Your presentation should cover the components listed in the rubric below.

The presentation

Your presentation can take any form you choose that is conducive to an online format. This includes narrated slide shows (e.g. PowerPoint, Prezi, PowToon), podcasts or audio recordings, YouTube videos, etc. Your presentation should contain about 10 minutes of content. If you are creating a slide show with no narration, you must provide a "script" that describes each slide. If you are using PowerPoint, you can just type this into the Notes section at the bottom of each slide.

A list of references in APA format must be provided with your presentation. All images and facts require citation. Ideally, you should use at least 10 sources, including the scholarly sources you summarized in Week 4. You can include non-scholarly sources provided you include at least 5 scholarly sources. Use the rubric presented below to structure your work. Be sure to touch upon each required component to earn as many points as you can.

Discussion questions

In addition to your presentation, you will post a discussion question about your topic for your classmates. Your question should be open-ended and thought-provoking to ensure a rich discussion. Throughout the week, each student should monitor the comments generated by his/her discussion question and respond to the comments accordingly.

Your final presentation will be graded according to the following criteria:

Scoring of presentation

Category	Excellent	Good	Fair	Poor
Presentation (20 points)	Interesting and original presentation that holds audience attention (20 points)	Interesting presentation that holds audience attention most of the time (15 points)	Delivery not terribly interesting, but able to maintain interest of the audience some of the time (10 points)	Delivery not interesting at all; audience attention often lost or not engaged (5 points)
Statement of the problem	Clearly explains topic	Clearly explains topic and why	Explains topic and why topic is	Topic is unclear

(10 points)	Explains why topic is controversial Presents all sides of the controversy (10 points)	topic is controversial, but some minor aspects are missing (8 points)	controversial, but some important aspects are missing (6 points)	OR there are several factual errors (4 points)
Multidisciplinary approach- Psychology (5 points)	Convincingly and comprehensively incorporates a psychological perspective into the presentation (5 points)	Good incorporation of a psychological perspective into the presentation (4 points)	Fair incorporation of a psychological perspective into the presentation (3 points)	Limited success at incorporating a psychological perspective (1 points)
Multidisciplinary approach- Sociology (5 points)	Convincingly and comprehensively incorporates a sociological perspective into the presentation (5 points)	Good incorporation of a sociological perspective into the presentation (4 points)	Fair incorporation of a sociological perspective into the presentation (3 points)	Limited success at incorporating a sociological perspective (1 points)
Multidisciplinary approach- Cross-cultural (5 points)	Convincingly and comprehensively incorporates a cross-cultural perspective into the presentation (5 points)	Good incorporation of a cross-cultural perspective into the presentation (4 points)	Fair incorporation of a cross-cultural perspective into the presentation (3 points)	Limited success at incorporating a cross-cultural perspective (1 points)
Multidisciplinary approach- Legal/Policy (5 points)	Convincingly and comprehensively incorporates legal/policy perspective into the presentation	Good incorporation of a legal/policy perspective into the presentation (4 points)	Fair incorporation of a legal/policy perspective into the presentation (3 points)	Limited success at incorporating a legal/policy perspective (1 points)

	(5 points)			
Incorporation of relevant data and research (10 points)	Incorporates relevant references to at least 10 sources At least 5 scholarly sources (10 points)	Incorporates relevant references to seven to nine sources At least 3-4 scholarly sources (8 points)	Incorporates relevant references to four to six sources At least 1-2 scholarly sources (6 points)	Incorporates relevant references to fewer than four sources No scholarly sources (0 points)
Incorporation of relevant parenting theory (10 points)	Effectively and convincingly incorporates relevant parenting theory to ground existing research (10 points)	Incorporates relevant parenting theory to ground existing research, but some points missing (8 points)	Incorporates relevant parenting theory to ground existing research, but major points missing (6 points)	Poor effort to incorporate relevant parenting theory (0 points)
Recommendations to resolve the problem (10 points)	Excellent, well-stated recommendations for resolving the issue (10 points)	Good recommendations for resolving the issue, though some minor points missing (8 points)	Recommendations made for resolving the issue, but lack clarity (6 points)	Unclear or no recommendations made for resolving the issue (0 points)
Citations (5 points)	Correct use of in-text citations and reference list (5 points)	Mostly correct use of in-text citations and reference list (4 points)	Several errors noted for in-text citations or reference list (2 points)	Many omissions of citations and references (1 point)
Mechanics (5 points)	No misspellings or grammatical errors in materials (5 points)	A few minor misspellings and/or mechanical errors in materials (4 points)	Several misspellings and/or mechanical errors in materials that do not detract from the presentation	Several misspellings and/or mechanical errors in materials that detract from the presentation

			(3 points)	(2 points)
Peer evaluation (10 points)	Classmates rate presentation on a scale from 1 to 10 based on overall presentation and response to questions. 10 = Outstanding presentation, could not have been better 8 = Pretty good presentation, but there were some things that were missing or unclear 6 = Fair presentation, but there were a lot of things that were missing or unclear 4 = Poor presentation , clearly unprepared			

Annotated Bibliography

Reference 1:	
Citation:	Hung, J. W., Wu, Y. H., & Yeh, C. H. (2004). Comparing stress levels of parents of children with cancer and parents of children with physical disabilities. <i>Psycho-Oncology</i> , 13(12), 898-903.
Key findings:	To understand the gravity of the stress level that parents of disabled children face, Hung and colleagues compared it to the stress level of parents with cancer. The researchers learnt-learned that while parents of disabled children had stressed, but not as much as those of children with cancer. This study was important in encouraging parents of disabled children by showing them that others experience worse situations. The study nevertheless ascertained that the stress level of parents with disabled children was quite high, hence the need for more in-depth professional counseling in stress management. Would like to see a little more detail. The length requirement is 2-3 paragraphs.
Source Credibility	Besides getting this source from the online library database of scholarly articles, this is a peer reviewed source that many researchers have used in their literature on the subject.
Reference 2:	
Citation in APA:	Baker, B. L., Blacher, J., & Olsson, M. B. (2005). Preschool children with and without developmental delay: behaviour-Behaviour problems, parents' optimism and well-being. <i>Journal of Intellectual Disability Research</i> , 49(8), 575-590.
Key Findings:	The researchers discovered that children with intellectual disability have higher risk for behavioral problems, and this is that are known to increase the stress level of the parents. Researchers also felt that whenever behavioral problems of children were high, less optimistic mothers indicated lower scores on well-being measures compared to mothers who were more optimistic. Does not meet length requirement.
Source Credibility:	This source presents are real research with real participants and a well-structured method of research. Data from this source has been cited by many researchers, hence it's credible.

Commented [KH1]: Work on writing more concisely – whenever you use the word “it” there is almost always a more streamlined sentence that can be crafted.

Here, you could write “Hung and colleagues compare the stress level of the parents of disabled children to that of parents of children with cancer.”

Commented [KH2]: Was this really the message the researchers passed along to parents? That doesn't seem very helpful when parents are stressed out.

Commented [KH3]: What kind of intellectual disability? You'll need to define any specialized terms you use in your presentation so that the class knows what you are talking about.

Commented [KH4]: What kind of behavioral problems?

Commented [KH5]: Who did they study? Parents or children or both?

Commented [KH6]: ???

Annotated Bibliography

	Just to clarify, being cited is not always an indication of credibility, but citing others is because it shows that you are not just relying on your own ideas and thoughts.
Reference 3:	
Citation in APA:	Hastings, R. P., Kovshoff, H., Ward, N. J., Degli Espinosa, F., Brown, T., & Remington, B. (2005). Systems analysis of stress and positive perceptions in mothers and fathers of pre-school children with autism. <i>Journal of Autism and Developmental Disorders</i> , 35(5), 635-644.
Key Findings:	The article reports on the different experiences reported by parents and siblings of children with disabilities (autism in this case). The researchers found that mothers of the children reported more depression as well as more positive perceptions compared to fathers. In addition, the article reports that positive perceptions and paternal stress were anticipated by maternal depression, while maternal stress was anticipated by the behavior problems of their children as well as the by depression of their partner. <u>Does not meet length requirement.</u>
Source Credibility	I found this article in the library database for scholarly articles. In addition, when I streamlined my search to the peer-reviewed articles, this also came up.
Reference 4:	
Citation in APA:	Dabrowska, A., & Pisula, E. (2010). Parenting stress and coping styles in mothers and fathers of pre-school children with autism and Down syndrome. <i>Journal of Intellectual Disability Research</i> , 54(3), 266-280.
Key Findings:	The study examines stress profile parents of preschool autistic children, children with Down syndrome, and normally developing children. Dabrowska and Pisula (2010) found that parents of autistic children had higher level of stress than parents of other children (?). Mothers of autistic children scored higher in parental stress compared to fathers; while but there was no such difference in parents of children with Down syndrome and normally developing children. The coping mechanism also differed, as parents of children with autism and Down syndrome employed emotion-oriented coping

Commented [KH7]: Positive perceptions of what?

Commented [KH8]: That's an odd finding – did the authors try to explain this?

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Annotated Bibliography

	to handle parental stress; and parents of normally developing children employed task-oriented coping to deal with parental stress.
Source Credibility	This source is first, published by major scholarly databases for online articles including Wiley Online Library. This is also a source that has been reviewed by other scholars on this subject. (peer-reviewed?)
Reference 5:	
Citation in APA:	Herring, S., Gray, K., Taffe, J., Tonge, B., Sweeney, D., & Einfeld, S. (2006). Behavior and emotional problems in toddlers with pervasive developmental disorders and developmental delay: Associations with parental mental health and family functioning. <i>Journal of Intellectual Disability Research</i> , 50, 874-882.
Key Findings:	Herring and colleagues sought to find out what problems children with developmental delays have, and how those problems were linked to parental stress. The researchers found that children with developmental delays had emotional as well as behavioral problems. the The researchers also found out that the behavioral and emotional problems of these toddlers were directly connected to the mental health of parents and family functioning. The researchers saw that, compared to parents of typically developing children, parents of children with developmental delays experienced higher stress levels.
Source Credibility	This research article has been referenced in many other research works, including research by Neely-Barnes and Dia (2009), which was titled "Families of Children With Disabilities: A Review of Literature and Recommendations for Interventions" <u>see my note for Reference 2</u>

Commented [KH11]: You are using semi-colons incorrectly. Most of these should be commas. Here's a resource that might help: <https://owl.english.purdue.edu/owl/resource/607/04/>

Commented [KH12]: define this

Commented [KH13]: developmental delays can be wide ranging, so be sure to include the kinds of delays the authors were talking about

References

- Chng, G. S. E. (2012). Children's informal reasoning skills and epistemological beliefs within the family: the role of parenting practices, parental epistemological beliefs and family communication patterns.
- Falecki, D. (2016) Teacher stress and wellbeing—How can we build a sustainable workforce? August 8, 2016.
- Braye, S., & Preston-Shoot, M. (2016). *Practicing social work law*. Palgrave Macmillan.
- Andershed, B., Ewertzon, M., & Johansson, A. (2016). An isolated involvement in mental health care—experiences of parents of young adults. *Journal of clinical nursing*.

Progress Report

In your own words, complete the following table. For this assignment, use in-text citations in the table and provide a separate alphabetized reference list at the end. APA format is required for this assignment.

Topic Statement – In one concise sentence, what is the topic of your presentation?	Report on the aspects that characterizes good parental care on <u>of</u> disabled children. <u>Not a complete sentence.</u>
Why is this topic considered controversial in terms of parenting?	The main reason <u>as to why</u> this topic is considered <u>as a</u> controversial <u>in terms of parenting</u> is because there has been a wide and contradicting information regarding how a good parenting should be characterized or quantified so as to enhance the proper growth of disabled children. <u>(VERY wordy and doesn't really state what the actual controversy is)</u>
How do you plan to present this topic to the class and how will you make it interesting?	I will present this topic as a power point presentation in the class and employ the use <u>facial expression, eye contacts, use of gestures and narratives</u> to make the presentation more interesting.
Psychological perspective – list three facts <u>(with in-text citations)</u>	1. Most Americans, especially parents, put the disabled children first <u>(in terms of what?)</u> . 76% <u>Seventy-six percent</u>

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PROGRESS REPORT ON THE DEVELOPMENT OF DISABLED CHILDREN

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that you plan to include in your final presentation.	of adults say that these children are the <u>single</u> most important element of their lives. <u>(where are your citations?)</u> 2. Parenting involves the expression of love between two social beings. <u>It</u> increases richness in one's life and passes one's genes <u>(???) what does this have to do with children with disabilities?</u> You'll need to provide more factual information in your final presentation and also in your position paper. Also, citation is missing. 3. Parenting is an aspect <u>(of what?)</u> that leads to happiness. According to most Americans, being a parent is very valuable and leads to one attaining a social class hence gaining more respect, <u>(Chng, 2012). Again, what does this have to do with parenting a disabled child?</u>
Sociological perspective – list three facts (with in-text citations) that you plan to include in your final presentation.	1. Parenting involves physical care where one has to provide housing, food, education, toys and even security to their children <u>(Citation? Relation to disabilities?)</u> 2. Through parenting, one is able to provide financial

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PROGRESS REPORT ON THE DEVELOPMENT OF DISABLED CHILDREN

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	support to their children since they need education, food and medical care. The disabled children need to be thorough taken care of. <u>(Al.) children need this -- where are you pulling this information from?)</u> 3. Through parenting, one will be involved in practices that will help in controlling the children's behavior and development, (Falecki, 2016). <u>Again -- what is the link to disabled children?</u>
Cross-cultural perspective – list three facts (with in-text citations) that you plan to include in your final presentation.	1. Through parenting, one will be involved in engaging their children in their cultural believes and behaviors that they are supposed to withhold. <u>This needs to be a cross-cultural comparison that you found from your references.</u> 2. Through parenting, one is engaged in perspectives such as cultural cognitions and practices through themes that communicate consisted cultural messages to their children. <u>Tai -- did you look up any cross-cultural references for your reference summary? If not, you need to find something to include in your presentation or you will lose more points.</u>

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	3. As an aspect of culture, parenting will also involve the use of generational, social and media images that are aimed at passing very crucial messages to their children, (Braye & Preston-Shoot, 2016). <u>Not sure what this means.</u>
Legal/Policy perspective – list three facts (with in-text citations) that you plan to include in your final presentation.	1. Parents will have the responsibility of taking care of their children until the age of 18 years 2. The parents will have the responsibility of reframing their children’s behavior and teaching them moral aspects such as discipline and hard work as they grow 3. Parenting issues for both married and unmarried parents will be included so as to educate on what the law requires regarding both of these groups, (Andershed, Ewertzon & Johansson, 2016). <u>How are any of these related to disabled children?</u>
What would important parenting and/or developmental theorists say about your topic?	Parenting of the disabled children or a developmental theorist will recommend my topic as one of the best achievements in enhancing the development of children

PROGRESS REPORT ON THE DEVELOPMENT OF DISABLED CHILDREN

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	with disabilities and ensuring that moral standards are upheld in our society. <u>Not sure what this means. Which theorists in particular? (e.g. Freud, Vygotsky, Baumrind, Erikson, etc.) What would they say about parenting disabled children based on their theories?</u>
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References

- Chng, G. S. E. (2012). Children's informal reasoning skills and epistemological beliefs within the family: the role of parenting practices, parental epistemological beliefs and family communication patterns.
- Falecki, D. (2016) Teacher stress and wellbeing–How can we build a sustainable workforce?

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August 8, 2016.

Braye, S., & Preston-Shoot, M. (2016). *Practicing social work law*. Palgrave Macmillan.

Andershed, B., Ewertzon, M., & Johansson, A. (2016). An isolated involvement in mental health care—experiences of parents of young adults. *Journal of clinical nursing*.