

Total value of the In Class Exam component = 45 points

Part One (15 points).

Select *****THREE***** from the following list. Demonstrate the connection the following names or words have with each other. Each response should be ***** 4-5***** full sentences with **SPECIFIC** reference to the readings. Do not be vague. Be **SPECIFIC** in your connecting the two terms in a valid-historical or philosophical relationship. You will be evaluated on how well you connect the two terms. You may write on a separate notebook page.

A) Christopher Columbus $\leftrightarrow$ Taino / Carib peoples

B) *Reconquista* $\leftrightarrow$ *Conquistadores*

C) Native Americans $\leftrightarrow$ Columbian exchange

D) West Country Men $\leftrightarrow$ English colonization

E) Powhatan Confederacy $\leftrightarrow$ Virginia Company

F) Jamestown $\leftrightarrow$ "Starving Time"

G) Pocahontas $\leftrightarrow$ "go-between"

H) *Metis-coueurs de bois* $\leftrightarrow$ Middle Ground

I) Jesuit Priests-Black Robes $\leftrightarrow$ martyrs

J) American Indians $\leftrightarrow$ Animistic views of universe

Part Two (30 points).

Choose *****THREE***** of the following questions: Your response should be **6-7 full sentences** with SPECIFIC reference to the readings. You may write on a separate notebook page.

- A) Much of Colonial American history focuses on multi-cultural contact, the impressions of the initial contact and cultural exchange between Europeans and Native Americans. **Making specific reference to your reading notes and documents, elaborate on one historical example which you best think reveal European attitudes towards American Indians as an alien-exotic people.** Make reference to specific readings and list the sources you have used which best helps you to answer the question.
- B) Much of Colonial American history focuses on multi-cultural contact, the impressions of the initial contact, and cultural exchange between Europeans and Native Americans. **Making specific reference to your reading notes and documents, elaborate on one historical example which best demonstrates both the wonder and uneasiness the Indians had towards Europeans. What does your example reveal about Indian impressions of Europeans?** Make reference to specific readings and list the sources you have used which best helps you to answer the question.
- C) The marriage of John Rolfe to Pocahontas demonstrated a cultural mediation between the Powhatan Indians and English. **Making specific reference to your reading notes and documents: How did Lady Rebecca serve to bring about the possibility of a “new Brittain”? Describe this new possibility.** Make reference to specific readings and list the sources you have used which best helps you to answer the question.
- D) Refer to Document: Allan Greer, Confronting the Other: The Problem of Cultural and Historical Difference. How does Greer address the concept of ethnocentrism? **What does Greer mean when he asserts that American Indians served as a “literary creation representing the opposite of the missionaries’ own culture”?** Elaborate on Greer’s point.