

Group Project - Phase One

In order to distinguish the selected independent variables—whether they are exogenous or endogenous—in the context of our research model, we came to a conclusion that the all are exogenous. They are in the same order as they were presented in a previous paragraph.

1. The percentage of people with college degrees vs. high school degrees (exogenous)
2. The level of parents' education (exogenous)
3. The unemployment percentage of high school students vs. college students (exogenous)
4. Income of parents (exogenous)
5. Preferences of employers (exogenous)

— how will you be able to measure this

The reason why these variables are exogenous is because they are influenced by an outside factor or an object originating externally. For instance, the income determinants of one student's parent can be various. It has something to do with a company's profitability, a job title of parents, hours of labor, and whether any kind of subsidy is given to them. We do not yet have non-exogenous variables in our research model, because we think all variables that we found are majorly influenced by an outside action. This result has not been planned beforehand. (meaning that, when we first listed our independent variables, we had no intention to have all exogenous variables or non-exogenous variables of any kind.)

Not sure I understand this. You really do want all exogenous variables