

22/30

Price Group 10

Phase 1 Grading (30 Points total)

➤ **CONTENT – 70% (21 points)**

1. Identifies question(s) the model will be addressing (i.e., what is the objective of the study)?

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Emerging		Developing		Mastering	
1	2	3	4	5	6
Does not attempt to or fails to identify and summarize accurately.		Identify and summarize issue, though some aspects are incorrect or confused. Nuances and key details are missing or glossed over.		Clearly identifies and summarizes the issue. Identifies integral relationships essential to analyzing the issue.	
Comments:					

2. Identifies and discusses why the question is important?

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Emerging		Developing		5	6
1	2	3	4	Clearly identifies and summarizes the issue. Identifies integral relationships essential to analyzing the issue.	
Does not attempt to or fails to identify and summarize accurately.		Identify and summarize issue, though some aspects are incorrect or confused. Nuances and key details are missing or glossed over			
Comments:					

3. Identifies and discusses how the model will answer the question, and what hypotheses the model will test?

3. Identifies and discusses how the issue will test?				Mastering	
Emerging		Developing		5	6
1	2	3	4		
Does not attempt to or fails to identify and summarize accurately.		Identify and summarize issue, though some aspects are incorrect or confused. Nuances and key details are missing or glossed over		Clearly identifies and summarizes the issue. Identifies integral relationships essential to analyzing the issue.	
Position or hypothesis is clearly inherited or adopted with little original consideration.		Position includes <u>some</u> understanding and framing of questions, with <u>some</u> integration of objective analysis and intuition.		Position demonstrates understanding and framing of questions, integrating objective analysis and intuition.	
Comments:					

4. Has found and appropriately cites at least two research papers that have been published that relates to the study's research question and discusses how they relate to the proposed work.

4. Has found and appropriately cited sources that relate to the study's research question and discusses how they relate to the proposed work.				Mastering	
Emerging		Developing			
1	2	3	4	5	6
No evidence of search, selection or source evaluation skills.		Demonstrates adequate skill in searching, selecting, and evaluating sources to meet the information need.		Evidence of search, selection, and source evaluation skills; notable identification of uniquely salient resources.	
Not two articles. Repeats information provided without question or dismisses evidence without adequate justification.		Use of evidence is qualified and selective.		Examines evidence and its source; questions its accuracy, relevance, and completeness.	
Comments: see comments					

5. Title for the group's research and each individual needs to use it on their report.