

Student's Name
Molecules That Matter
Article # (1, 2, 3, 4, or 5)

Article Title

Reference:

(Provide a complete reference including the journal name, date, and author. If this is a TV article, provide the name of the TV show, network, date the program was broadcast, and the name of the reporter.)

Summary:

(Provide a summary of the article emphasizing the chemistry involved.)

Newsworthiness:

(Discuss why this news account is newsworthy. How will the news topic impact our world, the environment, or the people who live on this planet? This impact may be global, affecting everyone, or local, affecting only a few people either here in KC or elsewhere in the world. This may be explained in the article or you may have to draw your own conclusions. This should be at least one paragraph in length.)

My Reflection:

(Discuss your personal opinion of the article. Do you feel that the article is accurate? Do you feel that any conclusions drawn by the author are reasonable? Do you feel that the work presented in the article is important? Do you agree with the author? Why? This should be at least one paragraph in length.)

Journal Article Review Requirements:

During the course of the semester, students must write five journal article reviews. These journal reports may be hand written or typed (preferred). These reports must discuss a current journal article, newspaper article, magazine article, internet article, or television program which highlights chemistry in the news. Each entry must:

- be at least three hundred words in length (2 points),
- be written with correct spelling and grammar (2 points),
- state the article title (2 points) and provide a complete reference for the news account (2 points),
- include a summary of the article and the chemistry involved in the news account (4 points),
- discuss why the news account is newsworthy (How will the work stated in the article impact us or our world?) (4 points), and
- include the student's reflection of the importance of the news account; this may contain an opinion of the accuracy and validity of the account or a discussion of how the topic relates to our life and the world around us (4 points).

Students may earn up to 20 points for each report as outlined above.

Additionally, students are expected to share their journal entries with the class in a short presentation (5 points).

The format above is recommended for these reports. If a different format is used, it must contain the same information.