

Case Briefs

Each student will brief a case from the class casebook (pick any case except Ferris v. Turlington and FDA v. Brown). The federal and Florida cases in the class casebook represent major court decisions in the field of administrative law and each serves to educate us about an important legal doctrine within this body of law. You will become our class expert on this specific case.

This assignment contains two major components:

1) briefing the case

2) a written product to be turned into the instructor containing a title page, the case brief, and a discussion/analysis of 2 sources of scholarly research which examine the case or the main legal doctrine involved in the case plus a reference page

In briefing the case, students will adhere to Judge Poland's format and elements for an effective case brief. *Please see the next page for the Poland case brief format.*

As part of their written assignment and class presentation, students are required to obtain and discuss 2 sources of research such as articles from **legal journals/law reviews or public administration/political science journals** which provide analysis of the case they are presenting or focus on an important legal principle which is contained in their case (i.e. due process or delegation). You will need to work with the staff of the Proctor Library to obtain these articles.

Law review journals will be your most likely source of commentary on your case or the key legal doctrine in your case (e.g. if there's not much written on your case – just take the key legal doctrine like “agency discretion” and use scholarly research about “agency discretion” in the analysis accompanying your case brief).

These articles enhance our understanding of the case or the major doctrine of the case. Several paragraphs will be sufficient to share the knowledge acquired from these articles.

Students will turn in no more than a 6 page written product (a title page, 1-2 page case brief, 1-2 page discussion of scholarly research in the Evaluation section, and a reference page). In terms of organization/format of this written assignment, first brief the case in one section and then in a separate section (Evaluation), integrate the two scholarly articles. **Please follow APA for use of internal citations and the reference page.**

This assignment will constitute **30%** of the student's final grade in the course. This assignment is due at our 9th class together.

“Briefing a case” is an important skill in administrative law. Briefing enables you to fully understand a case by extracting and explaining the key elements of it. Students will need to learn how to brief cases and effectively apply this skill throughout the course. **For this assignment, use the Poland case brief format only!** I will provide you with a case brief and an example