

Information about accessing the Blackboard Grading Rubric for this assignment is provided below.

Unit V Assignment

The Unit V assignment is scenario based. Imagine the following:

You have just been hired on as a new medical coding instructor at Hemingway College. Your Program Director at the college has asked you to fill in for the Introduction to ICD-10-PCS instructor. The Program Director informs you that the topic you will be teaching the students that session is ICD-10 PCS Structure, Format, and Table Conventions. She also tells you that the objectives for that specific session are to

- *demonstrate how to build and apply the structure of the ICD-10-PCS and*
- *demonstrate how to assign accurate codes for the ICD-10-PCS.*

For this assignment, you are tasked with creating the material you would use to teach the students the two objectives. You can create and present the assignment using a format of your choosing:

- PowerPoint presentation
- Prezi presentation
- Word document
- Graphic
- Guide
- Website
- Test or quiz (must include the correct answers)
- Practice activity (must include correct answers)

There are many other formats that could be used. If you are unsure about your method, please check with your instructor.

By completing this assignment, you will be demonstrating that you know how to build and apply the structure of the ICD-10-PCS and can assign accurate codes for the ICD-10-PCS.

Information about accessing the Blackboard Grading Rubric for this assignment is provided below.

APA Guidelines

The application of the APA writing style shall be practical, functional, and appropriate to each academic level, with the primary purpose being the documentation (citation) of sources. CSU requires that students use APA style for certain papers and projects. Students should always carefully read and follow assignment directions and review the associated grading rubric when available. Students can find CSU's Citation Guide in the myCSU Student Portal by clicking on the "Citation Resources" link in the "Learning Resources" area. This document includes examples and sample papers and provides information on how to contact the CSU Success Center.

Grading Rubrics

This course utilizes analytic grading rubrics as tools for your professor in assigning grades for all learning activities. Each rubric serves as a guide that communicates the expectations of the learning activity and describes the criteria for each level of achievement. In addition, a rubric is a reference tool that lists evaluation criteria and can help you organize your efforts to meet the requirements of that learning activity. It is imperative for you to familiarize yourself with these rubrics because these are the primary tools your professor uses for assessing learning activities.

Rubric categories include: (1) Discussion Board, (2) Assessment (Written Response), and (3) Assignment. However, it is possible that not all of the listed rubric types will be used in a single course (e.g., some courses may not have Assessments).

The Discussion Board rubric can be found within Unit I's Discussion Board submission instructions.

The Assessment (Written Response) rubric can be found embedded in a link within the directions for each Unit Assessment. However, these rubrics will only be used when written-response questions appear within the Assessment.