

2. Target Audience: Instructor and class

3. Components of the reflection papers:

- Each reflection paper should address the focus given in class.
- The textbook should be cited in each case using APA style.
- Information learned in class should be included.
- The writer's view of the issue should be stated and clarified.
- Mechanics of the paper are worth 1/2 of the points.
- Paper should only be one page in length.

4. Due Dates: 6/16; 6/24; & 7/5

5. Grading: Each reflection paper is worth 20 points and will be graded according to the following rubric.

	Minimal	Emerging	Proficient
Content	0-3 points Reflection paper is poorly written: • Does not address the components of the question. • Does not cite textbook with APA • Writer's view is not stated/clarified • Is longer than one page	4-7 points Reflection paper is adequately written: • Addressing some, but not all components of the question. • Cites textbook but does not use APA • Statement/clarification of writer's viewpoint is weakly stated. • Is one-page long	8-10 points Reflection paper is proficiently written: • All components of the question. • Textbook is cited in APA style • Writer's viewpoint is well stated and clarified. • Paper is coherent and cohesively written. • Paper is one page long.
10 points			
Mechanics	0-3 points Reflection paper is poorly written containing: • multiple errors in sentence structure • multiple errors in mechanics • spelling errors • Lack of appropriate paragraphing	4-7 points Reflection paper is adequately written • Some errors in sentence structure • Some errors in mechanics • Some errors in spelling • Paragraphs have some cohesiveness	8-10 points Reflection paper is well written • With correct sentence structure, • No mechanical errors • No spelling errors. • Cohesive and coherent
10 points			