

C. Disability Interview Summary Rubric

1. **Task:** Interview a student with a disability, parent of a child with a disability or an educator who works with students with disabilities.
2. **Target Audience:** Colleagues in this class and instructor
3. **Components of the paper:**
 - Identify the 10 questions you will ask in the interview. Turn these in. DUE ON 6/20
 - Write a 4-6-page paper including what you have learned in the interview and your reflections on the implications for you as a future educator. Include a copy of the questions with the write up. DUE ON 6/27
 - Present what you learned to the class to a small group. DUE ON 6/27
 - Within the small group discuss the commonalities from your interviews and what you have learned about students, teachers or parents who work in these situations.
4. Due Dates: 6/20 & 6/27
5. **Grading:** This assignment is worth 95 points and will be graded according to the following rubric.

	Minimal	Emerging	Proficient
List of Questions	1-7 points List of questions is not done by the due date, included with the paper when it is turned in or a minimal number of questions are listed (2-3)	8-16 points List of questions is done by its due date and included in the paper but they are not well written and will only solicit yes/no answers. Only 4-7 questions are listed.	16-24 points List of questions was handed in on its' due date and is attached to the final paper. At least 8 questions are included and written to solicit more than a yes/no response.
20 points	0-10 points Paper includes: • minimal description of interviewee's answers to the questions • no personal reflections on the part of the interviewer • no implications for the interviewer as a future educator.	11-30 points Paper includes: • a sketchy description of the interviewee's answers to the questions. • Minimal personal reflections on the part of the interviewer. • Suggestion of implications for the interviewer are not clearly elaborated.	31-50 points Paper includes: • Information gained from the interview clearly spelled out. • Interviewer's reflections are well explained. • Implications are clearly explained and linked to the writer as a future educator.
50 points	0-10 points Reflection paper is poorly written: • multiple errors in sentence structure • multiple errors in mechanics • spelling errors • Lack of appropriate paragraphing	11-19 points Reflection paper is adequately written • Some errors in sentence structure • Some errors in mechanics • Some errors in spelling • Paragraphs have some cohesiveness	20-25 points Reflection paper is well written • With correct sentence structure, • No mechanical errors • No spelling errors. • Cohesive and coherent
25 points			