

B. **Course Student Learning Objectives/Outcomes:** As result of completing this course, students will be able to:

1. Students will acquaint themselves with key concepts, research, and applications related to normal child and adolescent development.
2. Students will be introduced to developmental theories that have influenced contemporary research on child development
3. Student will practice applying these concepts and theories to unique areas within child and adolescent development, especially linked to student- related issues and problem solving within the educational environment.
4. Students will understand concepts related to conflict resolution and demonstrate understanding of Nonviolent Crisis Intervention.

VI. Primary Textbooks and Supplemental Readings

A. Primary Textbooks:

Life Span Development, Fifteenth Edition
ISBN: 9780071771320

Crucial Conversations, Tools for Talking When Stakes Are High, Second Edition
ISBN: 978007171320

CLASS SCHEDULE

Assignments:

a. Theory Paper: 10 pts

- i. Students will be asked to reflect on the theories of Freud, Erickson, Piaget, Vygotsky, Bandura, and Bronfenbrenner in a two-page paper. The paper should be an opinion piece that reflects the student's opinion of which theory and theorist is the best and why. Students may wish to argue an eclectic viewpoint incorporating pieces of multiple theorists and their ideas. An eclectic view is acceptable. Please provide specifics as to why the theory is the best and what makes it stand out as compared to the others.

b. Case Study One: 15 points *3 pages*

- i. Students will receive a case student of a hypothetical student who could one day be a member of their class. The case study will provide a variety of background information about the student, their home life, education, social/emotional development, and other developmental factors that may provide insight into the student's life. Students are to write a minimum three-page paper reflecting on the information provided and incorporating concepts from behavioral and cognitive theories of development. Students are encouraged to reflect on concepts from their readings (**Chapters 7-8**) when providing insight into the case study. Students are