

April, 26

The teacher started the lesson by checking students' homework. After that, the teacher explained some grammar rules about models that students had troubles with when doing homework. Then, the teacher asked the students to turn to page 108 on their textbooks and do the reading. The teacher asked the students to write down the answers on a piece of paper for the teacher to collect at the end of the class. Students took 40 minutes to finish up ^{the} ~~passag~~ ^{passage}. While students were doing the reading, the teacher and I had a chance to talk about speaking and students' pronunciation. Since the next class is my last one, I asked the teacher to focus mainly on students' speaking and he agreed. The teacher then, showed me how he picks up students' grammar mistakes in both writing and speaking by drawing a table that ~~includes~~ includes English verbs. (see the following page). The teacher then gave me students' writing homework to correct and look at then, when students are done with the reading provide some comments and feedback. Because of time, I only got the chance to correct and meet up with 4 students. At the end of the class, the teacher asked students to do the rest of the reading at home as ~~an~~ a homework.