

April 5th

The class started by the teacher asking the students what they did during the break. Spring break was fast ~~is~~ ~~is~~ is what students were answering the teacher's questions.

I under
stood as

Then the teacher asked the students to take their books out and ~~open~~ turn to a ~~new~~ passage they were working on before the break.

The teacher read the passage paragraph by paragraph.

Then, explained what the new vocabulary meant.

After that, the teacher handed students a handout that had grammar rules and exercises. Then, played a recorded convo and asked students to pay attention to models.

Asked students to work in pairs and talk about what they heard. I walked around the classroom and listened to the students and focused on their pronunciation and made sure they used models. The teacher then, asked students to listen to a clip at home that was about giving advice and pay close attention to pronunciation.