

March 15th
12 Students

The teacher started the lesson by checking students homework. Then the teacher told the students a story as he was telling the story he wrote down the new vocabulary as he sounded them. Then he asked the students to repeat after him. Then he handed out passages to students and asked them to work in pairs. Then the teacher asked the students to highlight ~~new~~ vocabulary they find difficult. I walked around to help students with their answers.

After that, The teacher displayed speaking questions on a powerpoint presentation then asked students to discuss their answers in pairs. I walked around and talked with students.