

(See the handouts)

May 3

Today is my last day. ~~every~~ Mr. Marshall let me examine and monitor students speaking. I had two chairs in front of each other outside the classroom. And I had a list of students' names and two topics. I would call a student's name out, the student will come outside the classroom sit in the chair. After that, I remind the student that he/she has 3 mins total. 1 min to ~~think~~ prepare. two mins to speak. The teacher gave me a criterion to follow. (grammar, fluency, lexis, pronunciation) provided upon request. I evaluated students, wrote comments on their speaking. Furthermore, when students are done "when the 2 minutes are up" I stop them then provide feedback and ~~give~~ give them comments on their performance. I only had the chance to examine 10 students. Because of time, I thought it went very quickly. If I had the time I would've expanded the feedback part more. I really enjoyed the ~~experience~~ experience.

(grammar
fluency
lexis
pronunciation)