

March 8th

11 students

LH 302

I got into the class and Mr. Marshall already started he passed the students a handout, gave me one, and asked students to find out the meanings of the words he highlighted.

he wrote the words on the board and asked students to give him the meaning. For example, Joint action, irrigated, undo progress --- etc

He then told the students that the IELTS test is going to be the same.

Then he told them not to really learn them but to note them down and go back to them once in a while.

then he taught them how to skim and scan a text. After that, he read the text.

then answer the questions section with the students.

Finally, the teacher asked the students to get a piece of paper. and write down some sentences he read ~~out loud~~ out loud. Then he asked the students to compare their spelling with "his spelling" the correct one.