

ENG4U | Unit 3 | Poetry Test

Read the assigned poem, and answer the following questions.

a) Identify and explain the use of any TWO literary devices in the poem from the list below. Clearly show how your example meets the definition of the term (e.g. what is being symbolized, how you know it's a metaphor), and explain how the device is used by the author to develop and express the ideas of the poem. About a half-page or more (double-spaced) each.

- Symbol
- Tenor and Vehicle
- Personification
- Paradox or oxymoron
- Diction
- Tone
- Setting or imagery
- Repetition / Anaphora

b) Discuss the content of the poem in a detailed paragraph of about 1-2 pages (writing every other line). Examine lots of specific details, including some quotations, to support your ideas. Consider at least ONE of the following:

- Character of the Speaker
- Conflict or Contrast
- Theme

ENG4U | Poetry Rubric

Knowledge and Understanding	level
<ul style="list-style-type: none"> • Literal Understanding: Clear understanding of what is happening in the poem, its development from beginning to end. Attention to and understanding of numerous details. • Understanding Ideas: Clear, thorough, and deep comprehension of main and supporting ideas and conflicts of the poem. 	<div>1 2 3 4</div> <div>1 2 3 4</div>
Mark	/10

Application	level
<ul style="list-style-type: none"> • Identifies Devices: correctly identified, precise understanding of definition. • Interprets Devices: explains meaning of devices; connects device to overall ideas of the poem. Insightful, creative interpretations. 	<div>1 2 3 4</div> <div>1 2 3 4</div>
Mark	/10

Thinking and Inquiring	level
<ul style="list-style-type: none"> • Ideas and Analysis: Interpretations move beyond the obvious to creative and insightful interpretations of small details and of overall themes and patterns. Themes and ideas not merely identified, but described in detail. Creative connections between elements and purpose. Examines different perspectives, contradictions, ambiguities. • Argument & Support: Ideas are backed-up with appropriate evidence (quotes, examples, description) <i>where needed</i>; evidence is well chosen and clearly demonstrates point under discussion; evidence is thoroughly explained and connected to argument. Clear logical connections between points, arguments, and evidence. 	<div>1 2 3 4</div> <div>1 2 3 4</div>
Mark	/10

Communication: writing and organization	level
<ul style="list-style-type: none"> • Clarity: Ideas are precise, clearly explained, and have definite conclusions. Relevant context is provided. Each paragraph has a clear topic sentence, development, conclusion, and main idea. • Language: Diction, sentence structure, and expression are sophisticated, professional, used persuasively. Correct grammar and spelling. 	<div>1 2 3 4</div> <div>1 2 3 4</div>
Mark	/10

Total Marks: /40

ENG4U | Unit 3 | Poetry Test Review

Read the assigned poem, and answer the following questions.

a) Identify and explain the use of any TWO literary devices in the poem from the list below. Clearly show how your example meets the definition of the term (e.g. what is being symbolized, how you know it's a metaphor), and explain how the device is used by the author to develop and express the ideas of the poem. About a half-page or more (double-spaced) each.

b) Discuss the content of the poem in a detailed paragraph of about 1-2 pages (writing every other line). Examine lots of specific details, including some quotations, to support your ideas.

Consider at least ONE of the following:

- Character of the Speaker
- Conflict or Contrast
- Theme

Poems For the Test:

Arctic Rhododendrons + My Last Erotic Poem

The Shark + River Merchant's Wife

Warren Pryor + My Papa's Waltz

Homemade Beer

Bear Hug

Desert Places