

Semester Project: Annotated Bibliography

(100 points)

Your major semester-long research project for this course is an annotated bibliography with a minimum of ten (10) annotated sources. An annotated bibliography is a bibliography of selected publications on a specific research with brief descriptive annotations or summaries of each source. The primary objective on any annotated bibliography is to familiarize your readers with a large range of scholarship on a well-defined topic. In general this project should be viewed as an opportunity for you to read and summarize a selection of scholarly literature on a subject that is interesting to you. In addition, one of the primary goals of this project is to familiarize you with the MCC library system and to teach you how to find appropriate scholarly sources using the library's resources. These are skills that will serve you well as you advance in your academic career at MCC and beyond.

The topic that you focus on for this project can be any subject within Old World archaeology that has produced a relatively large body of literature. In general, you want a reasonably broad topic, rather than a highly specific topic; for instance, the study of European Upper Paleolithic Hunter-Gatherer strategies has produced a large body of published scholarly research, but the a search for sources on Paleolithic Hunter-Gatherers in Albania will probably not find enough sources for this project. It is also possible to be too broad; for example a search of the topic Old World Hunter-Gatherers would produce so many sources you would not be able to properly read and summarize them in one semester.

You will be expected to use MCC's library resources as much as possible for this project and I will be showing you to use these resources. You are not required to find everything at MCC's library but do not think it is possible that this bibliography can be written by spending a few evenings on Google.

You must turn in a topic for approval by **February 16th**. This topic can investigate any prehistoric Old World subject matter. I will not accept any Annotated Bibliographies at the end of the semester that is on a subject that was not previously approved. The reason for this is I want to make sure you are going down the right path so you don't spend the whole semester working on a subject that is inappropriate. In addition on **March 22nd** you will be required to turn in a list with at least five of the sources you have found so far. At this point the sources do not have to be annotated, but if they are I will be able to give you more feedback. This preliminary list should be properly formatted (see below). The final draft of your annotated bibliography will be due on **April 19th**.

Specifically for this project you will find and review ten (10) peer review journal articles, books, or book chapters on an Old World prehistoric archaeology topic of our choice. You **CANNOT** use websites of any kind as sources for this project. Grading will be based on:

- 1) Whether you include at least 10 sources on a single appropriate Old World prehistoric archaeology topic.
- 2) Whether each of your sources is an appropriate peer reviewed library source.
- 3) Whether each source is properly and thoroughly summarized.
- 4) Whether each source summary/annotation is well written, coherent, and has good grammar and spelling.
- 5) Whether each source is properly formatted.

Below you will find two examples of properly formatted and summarized/annotated biographical entries the first is for an edited book chapter and the second is for a peer reviewed journal article:

Davis, B.L.

2001 Sea Mammal Hunting and the Neoglacial: An Archaeofaunal Study of Environmental Change and Subsistence Technology at Margaret Bay, Unalaska. In *Archaeology in the Aleut Zone of Alaska: Some Recent Research*. Edited by D. E. Dumond, University of Oregon Anthropological Papers, No. 58:71-85.

Analysis of faunal material from a large midden at the Margaret Bay site shows a higher diversity of mammalian fauna than other Aleutian sites, possible because the Margaret Bay assemblage contains the first adequate faunal sample from the 5,000 to 4,000 BP time period to be analyzed. Analysis showed the presence of ice-loving species like the polar bear and the ring seal. This suggests sea ice extended beyond its historical range into the Eastern Aleutians for at least part of the year until around 4,500 BP. Comparison of age-class distributions of this assemblage to an assemblage from around 3,000 BP shows no apparent change in hunting methods. This suggests that even though the environmental conditions, prey populations, and even tool traditions changed at the end of the neoglacial period subsistence and sea mammal hunting strategies resisted external factors and remained stable.

Hoffman, B.W.

1999 Agaydan Village: Household Archaeology on Unimak Island, Alaska. *Journal of Field Archaeology* 26:147-162.

Large communal dwellings are one of the major features of complex hunter-gatherers in the North Pacific. Excavations at Agaydan Village on Unimak Island, in the Eastern Aleutians, shed light onto the organization of these communal houses. Analysis of the hearths, roasting pits, storage pits, and sleeping trenches within the communal houses suggests that some aspects of household life took place on a communal level while other took place on the level of individual nuclear families. Use of hearths and roasting pits would have been communal because of their central locations within houses and the extreme scarcity of driftwood. The use of storage pits would have been on the individual family basis because of the large number of pits and their possible association with sleeping trenches.

As mentioned above your bibliography needs to be properly formatted. For this project we will be using the Society For American Archaeology (SAA) style guidelines. These guidelines tell you exactly how to create each of your ten bibliography entries. The SAA Style Guide can be found here:

http://www.saa.org/portals/0/saa/publications/styleguide/styleguide_final_813.pdf

This style guide is long and complex and most of it is not needed for this project. So I am providing you with a short style guide of our on the following page. In general your sources should be arranged in alphabetical order by author's last name. If you have more than one source for an author you list his or her most recent source first. We will do some practice with properly formatting bibliography entries throughout the semester so you get hang of it by the time this project is due.

Formatting Your Bibliography

When you are creating your bibliography you need to use the following formats explained below. For each type of source I started by giving an explanation of the format and followed it with an example of an actual bibliographic citation.

1) For a Book:

Last Name, First Name

Year of Publication *Title in Italics*. Name of Publisher, City of Publication.

Johannes, R. E.

1981 *Words of the Lagoon: Fishing and Marine Lore in the Palau District of Micronesia*. University of California Press, Berkeley, CA.

2) For a chapter in an edited book:

Last Name, First Name

Year of Publication Title of Chapter. In *Title of Book in Italics*, edited by Editor's Initials. Editor's Last Name(s), pp. Page numbers. Name of Publisher, City of Publication.

Shandy, Dianna

2003 New Americans: The Road to Refugee Resettlement. In *Conformity and Conflict: Reading in Cultural Anthropology*, edited by J. P. Spradley & D. W. McCurdy, pp. 290-299. Allyn and Bacon, New York.

3) For a journal article:

Last Name, First Name

Year of Publication Title of Article. *Title of Journal in Italics* Journal Volume Number(Journal Issue Number):Page numbers.

Radhakrishnan, Smitha

2008 Examining the "Global" Indian Middle Class: Gender and Culture in the Silicone Valley/Bangalore Circuit. *Journal of Intercultural Studies* 29(1):7-20.

**Important Dates and Point Breakdown For Your Annotated Bibliography
(100 Total Points)**

- **February 16th**: Your research topic is due for approval. (5 points)
- **March 22nd**: Preliminary list of at least five (5) properly formatted and appropriate sources is due. (5 points)
- **April 19th**: Final Draft of Annotated Bibliography due. (90 points)

On the following page you will find the rubric that will be used to grade this assignment. Please use this as a guide as you are working on your annotated bibliography

Name: _____

Grading Rubric for Annotated Bibliography Assignment

Element of Assignment	Exemplary	Good	Acceptable	Unacceptable
Topic Possible Points: 5	• Appropriate topic turned in on time (5 pts)	• Appropriate topic turned in late (2.5 pts)	• N/A	• Topic not turned in (0 pts)
Preliminary List of Sources Possible Points: 5	• List of at least five (5) appropriate sources (5 pts)	• List of five appropriate sources turned in late (2.5 pts)	• N/A	• List of sources not turned in (0 pts)
Formatting • Bibliography alphabetized (2 pts) • Bibliographic entries properly formatted using SAA style (8 pts) Possible Points: 10	• Properly alphabetized with no mistakes (2 pts) • Properly and consistently formatted with no mistakes (8 pts)	• Alphabetized with some mistakes (1 pts) • Formatted with SAA style but with occasional mistakes and/or inconstantly formatted (7-5 pts)	• N/A • Attempted to format with SAA style but with pervasive mistakes and/or formatted with non-SAA style (4-2 pts)	• Bibliography not alphabetized (0 pts) • No consistent formatting, no attempt to follow any formatting style or no bibliographic entries (1-0 pts)
Appropriate Sources: • Minimum of 10 sources (5 pts) • Sources are from appropriate peer-reviewed sources (10 pts) • Sources are directly relevant to chosen topic and focused on archaeological data (10 pts) Possible Points: 25	• Minimum threshold of 10 sources met (5 pts) • All sources from appropriate peer-reviewed sources (10 pts) • All sources directly relevant and archaeological (10 pts)	• Minus 0.5 points for each missing source below minimum threshold. • Minus 1 point for each source that is not peer-reviewed. • Minus 1 point for each source that is not directly relevant or archaeological.	• N/A • N/A • N/A	• N/A • N/A • N/A
Source Annotations/Summaries: • Summary is well written with proper grammar and spelling (15 pts) • Thorough, detailed, accurate, and insightful summary of each source (40 pts) Possible Points: 55	• Well written with proper grammar/spelling (15 pts) • Thorough, detailed, accurate, and insightful summaries for every source (40 pts)	• Some grammar/spelling mistakes but still clearly written (14-10 pts) • Detailed summaries for most sources with incomplete or inaccurate summaries for a minority of sources (38-30 pts)	• Grammar/spelling mistakes pervasive, but main ideas still conveyed (10-5 pts) • Summaries often incomplete, lack important details, and are frequently inaccurate but still convey important themes of source (29-15 pts)	• Unclear/incomprehensible writing with many mistakes (5-0 pts) • Minimal summaries that contain few details and/or are inaccurate (14-0 pts)
Total Possible Points 100				