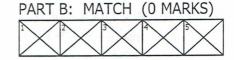
PART A:	MIII TTE	IF	CHOICE	(10	MARKS)
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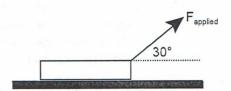


PART C: PROBLEMS (40 MARKS)

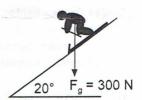
Answer the following questions on a separate sheet of paper. You may use the back of this sheet if you wish.

Use $g = 9.81 \text{ m/s}^2[\text{down}]$ where necessary.

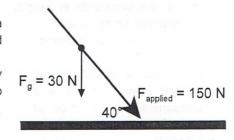
- 1. An astronaut on the surface of Mars finds that a rock accelerates at 3.6 m/s 2 when it is dropped. The astronaut also finds that a force scale reads 260 N when the astronaut steps on it.
- (3) (a) What is the astronaut's mass as determined on the surface of Mars?
- (2) (b) What would the force scale read if the astronaut stepped on it on Earth?
- {7} 2. A sled, 14.0 kg in mass, is being towed over ice by a rope that makes an angle of 30.0° with the horizontal. A force of 236 N acts along the rope. The frictional force is 100 N. Draw a FBD of the situation. Be sure to label your forces appropriately and to include their values. (NOTE: don't forget to resolve F_{applied} into its components in order to analyze this problem!)



 $\{6\}$ 3. A skier weighing 300 N (ie $F_g=300$ N) has just begun descending a 20° slope. The coefficient of kinetic friction is 0.20. Draw a FBD of the situation. Be sure to label your forces appropriately and to include their values. (NOTE: don't forget to resolve F_g into its components in order to analyze this problem!)



- 4. A girl pushes a snow shovel weighing 30 N at a <u>uniform velocity</u> across a sidewalk. The handle of the shovel is inclined at 40° to the horizontal and she pushes along the handle with a force of 150 N.
- (6) (a) Draw a FBD of the situation. Be sure to label your forces appropriately and to include values. (Hint: You may find it easier to resolve F_{applied} into horizontal and vertical components in order to analyze the problem.)
- {4} (b) What is the coefficient of kinetic friction?



- 5. A 8.0 kg mass on a frictionless table is accelerated by a 2.0 kg mass hanging from the table as shown.
- (5) (a) Draw a FBD for each mass. Be sure to label your forces appropriately and to include values (if possible).
- (4) (b) Calculate the acceleration of the blocks. (Watch your form ie FBD, positive directions, ...)
- {3} (c) Calculate the tension in the rope. (ditto ...)

