

Peer Review

The objective of the peer review is to expand ideas and alternative approaches to the selected case. Students will review a case presentation from another student in their assigned groups. The student will critique and include ancillary information that the selected case excluded. For example, multiple assessment techniques can be used to diagnose suspected acute abdomen, (murphy, rovsing's, rebound tenderness, markle etc.) therefore if the case being reviewed didn't use one of the techniques, you could mention it in your critique along with the specificity and sensitivity of the diagnostic assessment.

The course coordinator will choose the presentation for the peer review.

Each student will be responsible to review the entire case presentation and come up with 2 points of ancillary information in regards to the review. Some examples include:

- Research articles on the topic
- Diagnostic tests (labs, imaging)
- Can be information about a test that the student used in his/her presentation, but with added information such as sensitivity/specificity, cost, false positives etc.
- Medications/ pharmacologic
- Alternative medicine
- Organizations, support groups etc.

This will be done in the seminar case presentation in the form of a power point presentation. The presentation should not be more than 10 slides.

Rubric for Peer Review:

Content Area	Pertinent Data	Grading Scale	Points Earned
Knowledge and Review of case	Must demonstrate knowledge about case reviewed in the form of his/her own presentation.	20	
Identification of content or area of proposed change	Pick area to constructively critique, challenge, or add additional literature to support.	20	
Supporting Evidence	Minimum of 2 references to support or refute presentation being reviewed.	20	
Organization and Preparedness	Data is clearly disseminated and reference materials are properly sourced.	20	
Time Limit	5 minutes	20	
Total		100 points	