

1st exam due next Thursday
18th support argument = right & answer
150 p. seen in text citation

Essay Exam #1

Students are required to write and submit two essay exams during the course of the semester. These exams are meant to gauge the student's ability to connect course concepts from the weekly readings, lectures, and discussions; to monitor the student's understanding of said concepts and their ability to apply this knowledge to appropriate citizen behaviors; and to test the student's ability to meet department guidelines for quality writing standards. The essay writing prompts and rubrics will be given to students one (1) calendar week before the assignment's due date. Essay #1 is due before 11:00 am on Thursday, February 18. Please submit your assignment via Canvas in either a .doc file type or .docx file type. This essay will be worth 100 pts. Additionally, students are required to use APA in-text citations as well as include a correctly formatted (to APA standards) reference list. Please see the Purdue Online Writing Lab website for more information.

-25

Points
Late

Moreover, please note that late exams will only be accepted within one week of the original due date and with a considerable loss of points (25), after one week has passed (11:00 am on February 25), exams will no longer be accepted.

1) Students will have one full week for the exam process in order to have time to:

- Receive and review the writing prompt.
- Research and write their rough drafts.
- Revise and submit their final essay.

[MD]

Page number

2) Essay Exam #1 Overview:

- Should be four (4) to six (6) pages long.
- Essay will use Times New Roman font, 12 point font size, double-spacing, and will have page numbers on each page.
- Essay will be evaluated by the grading rubric attached to the assignment description on Canvas.

-Essay Exam #1 is due by 11:00 am Thursday, February 18, 2015 via Canvas.

3) The Exam Questions:

- There are two (2) essay questions.
- Answer both questions, using approximately two (2) to three (3) pages for each question.
- Answer the questions in a way that weaves the questions together into one coherent essay.
- Make sure your answers employ and reference the terms and ideas covered in our course readings and lectures.
- Give examples to support your ideas and be specific.

4) Question #1

-Our Lectures have discussed the "Pillars of Citizenship"

- The Declaration of Independence (1776)
- The U.S. Constitution (1787)
- And the Bill of Rights (1789)

Please Answer:

-What do these documents specifically argue for, what do these documents argue against, and how are these arguments in conflict and/or harmony with each other?

(Brainstorm key terms to get you started: "self evident," why must congress publish its dealings?, does permanent rebellion clash with law and order?)

5) Question #2

2-3 pages each question

PP Module

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5) Question #2

2-3 pages each question

PP Module

In contrast to the three "pillars," we have also discussed the fourth "pillar," grassroots activism of African-American citizenship during American Revolutionary times. Some of our readings and documents also exclude or marginalize other groups, such as women and "Indians," as seen in the "cornerstone" documents.

Please answer:

-Why would Thomas Paine's democracy be in favor of the above grassroots group movements, and absolutely love their ability to improve our notion of communication and citizenship?

(Brainstorm key terms to get your started: be "sober and orderly", "walk worthy," why is it important to "extend the sphere" of participants?)

6) Suggestions/Tips

Tip 1:

-For both questions:

-use quotes from the weekly readings and documents to back up your ideas.

-also include outside sources to support your assertions.

Tip 2:

-Find an interesting context or theme for your essay, so you can tie both essay questions together. Successful contexts or themes might include:

-example themes:

-the concept of freedom

-the definition of citizenship

-the American Dream

-example contexts:

-21st century citizenship

-entire essay framed by presidential/founding father quotations (i.e. Franklin, Jefferson, Washington)

-Use an analogy: for instance, football, where the declaration is the offense (revolution), the bill of rights is the defense (standing up for citizens), the constitution is the referee (laying down the law)

-Please also remember to review your essay and look over the grading rubric before submitting the assignment.

Government doc

two photos
each question

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