



Essay Exam #1

Published

Edit



Students are required to write and submit two essay exams during the course of the semester. These exams are meant to gauge the student's ability to connect course concepts from the weekly readings, lectures, and discussions; to monitor the student's understanding of said concepts and their ability to apply this knowledge to appropriate citizen behaviors; and to test the student's ability to meet department guidelines for quality writing standards. The essay writing prompts and rubrics will be given to students one (1) calendar week before the assignment's due date. Essay #1 is due before 11:00 am on Thursday, February 18. Please submit your assignment via Canvas in either a doc file type or docx file type. This essay will be worth 150 pts. Additionally

Points 150

Submitting a file upload

Due	For	Available from	Until
Feb 18 at 11am	Everyone	Feb 11 at 11am	Feb 25 at 11am

Essay Exam #1

Criteria	Ratings				Pts
Prose - language style is clear, uses powerful verbs, has solid transitions between points	Fantastic Prose throughout 5 pts	Prose is good, now spice up the verbs and nouns and word choice for flow 3 pts	Edit for prose and low of ideas, and strengthen verbs and noun choices 0 pts		5 pts
Grammar and Mechanics for Sentence Structure: has strong agent-action sentence structure, minimizes relative pronouns, correct use of pronouns and articles, avoids run-on	Excellent grammar and mechanics 4 pts	Only 1 to 5 grammar, mechanic, or sentence structure errors 3 pts	Approx. 6 to 10 grammar, mechanic, or sentence structure issues 1 pts	More than 10 issues 0 pts	4 pts

sentences						
Grammar and Mechanics for spelling and typos: uses spell check and edits for proper word usage	no typos or errors found 3 pts	only found a couple typos or errors 2 pts	found a few typos or errors 0 pts			3 pts
Paragraph structure follows the 3 to 7 sentence standard	Solid paragraphs 6 pts	One lengthy or two-sentence paragraph 4 pts	two to three lengthy or two-sentence paragraphs 2 pts	multiple lengthy or two-sentence paragraphs 0 pts		6 pts
Citations, APA References List, includes bibliography in APA format with title of references and entries with author last name, first initials, (year). Title. Source and details in the entry	Excellent APA details 8 pts	Add APA details, not MLA, or missing full APA details 5 pts		No references included 0 pts		8 pts
Citations, APA intext parenthetical citations for quotes (author last name, year, p# or par#) in the cite.	Excellent APA format 8 pts	Missing full APA details in the cite, or incorrectly formatted 5 pts		No APA intext citations 0 pts		8 pts
Page content-meets requirement of 4 to 6 pages of content, and essay content addresses essay questions directly	Meets 4 to 6 page content requirement, answering both questions directly 25 pts	Approx. 3 1/2 pages answering both question directly 18 pts	Approximately 3 pages answering both questions directly, or is over 6 page requirement 12 pts	Approx. 1 to 2 1/2 pages 6 pts		25 pts
Intellectual Content: makes detailed, specific, analytical claims tied to course readings, argument has clarification, detail and tightly	Fantastic content, examples, and outside source support for your essay idea 18 pts	Add more examples and details to support your great ideas 12 pts	Add more reflection of course readings 9 pts	Add some outside source support for your great ideas and assertions 6 pts	Paper needs more content focus on course readings, with example support for ideas too 0 pts	

focused analysis, provides specific course content and outside source examples to support chain of causality and historical change and progress, eliminates hasty generalizations, sloppy summaries and obvious commentary						18 pts
Supports content with at least two course reading quotes from the pillar documents to support question 1 and at least two quotes from Paine and the African American rhetoric readings to support question 2	Great reading quote support for both questions 12 pts	Only one quote from the pillars or Paine or only one author cited 6 pts	No quote support from the pillar documents, Paine or African American rhetoric readings or course content 0 pts			12 pts
Argumentative Structure: essay includes a solid thesis statement in introduction, main points support thesis, solid transitions between essay questions, strong summary conclusion, and content constructs an assertion about the form, historical and political importance of course material	Excellent essay structure, solid thesis, strong transition between questions, organized introduction and conclusion 18 pts	Organized essay structure, but needs strong thesis in introduction and conclusion 12 pts	Essay needs introduction with thesis and conclusion paragraph 8 pts	Essay needs strong transition idea between exam questions 7 pts	Paper needs essay format, with introduction, conclusion and transition between exam questions 5 pts	18 pts

placed within a larger historical and/or intellectual context	questions 18 pts	question 2 12 pts	questions 7 pts	18 pts
Submitted on Time	Full Marks 25 pts	Submitted late, but within one week 0 pts		25 pts
Total Points: 150				