

2. Lin brought *lots of reading materials* to keep her busy in the hospital waiting room.

---

---

3. To do well in school, a student needs *certain qualities*.

---

---

4. The table at the wedding reception was full of *a variety of appetizers*.

---

---

5. As I grew older and less stupid, I realized that money cannot buy *certain things*.

---

---

## REVIEW TEST 5

With the help of the methods described on pages 116–117 and summarized below, add specific details to the sentences that follow.

1. Use exact names.
2. Use lively verbs.
3. Use descriptive words (modifiers) before nouns.
4. Use words that relate to the senses—sight, hearing, taste, smell, touch.

1. The movie was good.

---

---

2. My exam was hard.

---

---

---

3. His professor is strange.

---

---