

CRITERIA FOR EVALUATION	SCORE POINT 4	SCORE POINT 3	SCORE POINT 2	SCORE POINT 1
Precise words communicate specific ideas or create images in the reader's mind.	Precise words throughout communicate specific ideas or create images in the reader's mind.	Precise words in most of the narrative communicate specific ideas or create images in the reader's mind, but some vague words are used.	Precise words are used only occasionally; vague words prevent the reader from picturing most events.	Vague words throughout the narrative make it difficult for the reader to picture any event.
Writer's thoughts and feelings are included.	Writer's thoughts and feelings are clearly included and related to the narrative.	Writer's thoughts and feelings are included but are not always clearly related to events.	Writer's thoughts and feelings are mentioned but not explained.	Writer's thoughts and feelings are not included in the narrative.
Conclusion states why the experience is meaningful.	Conclusion clearly states why the experience is meaningful, including how it changed the writer or what it taught the writer.	Conclusion states why the experience is meaningful, but the connection between the experience and the stated reason is somewhat general.	Conclusion mentions why the experience is meaningful, but the connection to the events is not clear to reader.	Conclusion does not mention why the experience is meaningful.

► Writing Conventions

Standard English spelling, punctuation, and capitalization (with emphasis on punctuating dialogue) are used appropriately for this grade level.	Standard English spelling, punctuation, and capitalization (with emphasis on punctuating dialogue) are used appropriately for this grade level throughout the narrative.	Standard English spelling, punctuation, and capitalization (with emphasis on punctuating dialogue) are used appropriately for this grade level, with few problems.	Inconsistent use of standard English spelling, punctuation, and capitalization (with emphasis on punctuating dialogue) appropriate for this grade level jars the reader.	Use of standard English spelling, punctuation, and capitalization (with emphasis on punctuating dialogue) appropriate for this grade is minimal and confuses the reader.
Standard English grammar and sentence structure are used appropriately for this grade level.	Standard English grammar and sentence structure are used appropriately for this grade level and are consistent throughout the narrative.	Standard English grammar and sentence structure are used appropriately for this grade level, with few problems.	Inconsistent use of standard English grammar and sentence structure appropriate for this grade level jars the reader.	Minimal use of standard English grammar and sentence structure appropriate for this grade level confuses the reader.