

Background

The struggles for justice of historically disadvantaged and excluded groups (including indigenous peoples, cultural minorities, and the descendants of the enslaved) raise important questions for political theory about what it means to be the fellow citizen of persons perceived as radically "other" and about the kinds of political obligations that extend across difference. Most political theorists have had little to say about the phenomenon of racialized solidarity, however. Nevertheless, the struggles for justice of disadvantaged groups challenge political theorists to rethink their categories of analysis, conceptual tools, and founding assumptions so as to take seriously the experiences of these groups.

Race and the Politics of Solidarity, Juliet Hooker

Methodology

You have been assigned as a member of a group. This group has chosen choose ONE published theorist, who is knowledgeable in your area of interest. You are to encapsulate the essential idea of your theory and to perform further readings to substantiate your position. Your group must then create an argument reflecting your theorist's relevance in the contemporary world, applying the argument to a contemporary issue that has been assigned. Through each individual's research and contribution, the group prepares a 10 minute presentation based upon their argument and what they discover through their research. The final product will be a 3-5 page paper written by each group member AND a live group presentation, supplemented by teaching aids, such as PPT. Your paper should discuss the theorist, the theory, and its application and relevance to your argument.

Format

Practical: 3-5 page paper on the topic assigned

Title page and Bibliography

11-point Arial font

1.5 spaces

Group: 10-minute presentation. All presentations will be interrupted at 10 minutes.