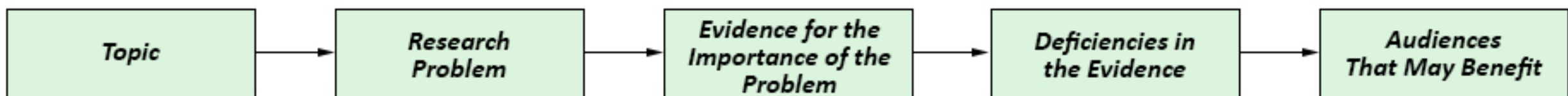


Flow of Ideas



A Generic Statement of the Problem:

- | | | | | |
|---|--|---|--|---|
| <ul style="list-style-type: none">• Subject area of study | <ul style="list-style-type: none">• An issue• A concern• A controversy• Something that needs a solution | <ul style="list-style-type: none">• Evidence from the literature• Evidence from professional and personal experience | <ul style="list-style-type: none">• What is not known in the evidence?• What do we need to know more about? | <ul style="list-style-type: none">• How will addressing what we need to know help researchers, practitioners, policy makers, and other individuals? |
|---|--|---|--|---|

The Statement of the Problem in the Quantitative Parent Involvement Study:

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|--|--|--|--|--|
| <ul style="list-style-type: none">• Parent involvement | <ul style="list-style-type: none">• If parents are not adequately involved, then their children do not receive the positive benefits | <ul style="list-style-type: none">• Literature documenting the benefits of parent involvement for secondary students | <ul style="list-style-type: none">• Little is known about what factors lead parents to become involved in their adolescents' schooling | <ul style="list-style-type: none">• With this knowledge:<ul style="list-style-type: none">• Researchers will better understand models of parental involvement• School personnel can plan programs to encourage parent involvement |
|--|--|--|--|--|