

Directions and Grading Criteria

Category	Points	%	Description
Introduction	12	6	Introduction clearly includes all three elements: statements on the process of concept analysis, identifies the selected nursing concept and nursing theory from which it was obtained, and names the sections of the paper
Aims or Purpose	18	9.0	One aim or purpose of the concept analysis is substantively discussed and is supported by scholarly literature
Literature Review	24	12.0	A substantive integrated discussion of at least three scholarly sources on the selected concept: • themes, ideas, or facts about the concept found in the reviewed sources are presented in an organized fashion; • Student's new knowledge on validity of the methods used by the different sources' authors to learn about the concept • Strengths and weaknesses of those authors' conclusions
Uses	18	9.0	2 possible uses of the selected concept are substantively discussed and supported by scholarly literature
Defining Attributes	18	9.0	2 defining attributes of the selected concept are discussed substantively and supported by the scholarly literature
Model Cases	20	10.0	2 model cases are discussed substantively and supported by the scholarly literature
Alternative Cases	20	10.0	2 alternative cases are discussed substantively (borderline, related, contrary, invented, or illegitimate), and each case has support from the scholarly literature
Antecedents & Consequences	18	9.0	1 antecedent and 1 consequence of the selected concept are discussed substantively and supported by the scholarly literature
Empirical Referents	18	9.0	2 empirical referents for the selected concept are discussed substantively and supported with scholarly literature