

Paper 2 for EH 101: Informative/Surprising Reversal Writing

Purpose:

The goal of this paper is to enhance your ability to write a paper that truly informs readers and tells them something new. In addition, the assignment should improve your ability to describe ideas familiar to you. This paper will also help with in-class writing.

Task:

Inform readers about a specific aspect of a leisure activity, job, or lifestyle choice. A leisure activity can be a hobby or recreational activity with which you are very familiar. However, do not write about any illegal activity, listening to music, viewing TV, or watching sports. A job can be any employment or volunteer work you have been involved with or, perhaps, that you know extremely well because of a family member (i.e. raising children, taking care of elderly family members, etc). Try to pick a *unique and interesting topic* that will engage your readers with a topic they are unfamiliar with. Specifically, your aim is to surprise readers by telling them something new—something that contradicts at least one major misconception regarding your chosen leisure activity or job.

Assume your audience is first-year students at USA. Assume they do not necessarily share your hobbies or job experience but know a little about your topic. For instance, most people know something about wine making, fishing, or working in a retail store, but they would probably be surprised to learn that some of their assumptions are not entirely valid. Do not discuss everything you know about your topic—*focus on clarifying the truth about misconceptions of the topic. The paper must be based on your own knowledge and experience.* Do not use outside sources.

In-Class Requirements:

This paper must be written in class without bringing any notes, drafts, or other writing. You will have the whole class time for one day (Thursday, June 11) to write the paper, turning in your writing at the end of the class. You must bring a blue book and an appropriate writing utensil (pencil, blue or black ink pen). You cannot make up this in-class writing session unless you supply appropriate (written) documentation.

Format:

The paper should be between 800-1,000 words. Your entire paper will be written in a standard blue book (larger size) that can be purchased from the bookstore. You can bring a dictionary, thesaurus, and/or this prompt. These items should have nothing on or in them that looks like an outline, summary, draft, or finished version of any part of your paper. If you bring these items in and attempt to use them as you are writing the paper, you will receive an automatic zero for this assignment that cannot be made up.

Evaluation:

Your paper will be evaluated based on the Shared Criteria in *Resources for Composition* in the *LB Brief* and based on the methods of writing this paper as discussed in class.

Due Date for Paper 2:

Write paper in class (3:00–5:15 pm): **Thursday, June 11**