

Three Part Journal

Each class day, unless otherwise announced, submit a journal entry addressing the areas covered in the assigned readings for that day or other relevant topics that are asked. Specific information will be posted on Moodle. I plan to refer to your thoughts for course content and may ask you to share with the class. Please bring a hard copy of your journal entry to class on the due date and be ready to share your ideas with the class. A typical journal entry will address the following three areas:

1. Write about the most interesting thing you learned through today's reading assignment;
2. Analyze how the assigned reading builds upon the course content thus far; and,
3. Explain how the previous class experience and course content can be applied to your professional life.

This is to be typed and posted on Moodle by noon each class day, unless otherwise announced. The main body of the journal should have three paragraphs, one for each area listed above. Each paragraph should be between two to eight sentences long. For the acceptable level of content for a typical journal, please refer to the following grading rubric.

Grading Rubric:

Component (Example)	Pass	Fail
Part 1: Most interesting things learned	Your ideas or opinions are presented in a logical and coherent manner, with strong topic sentences to guide the reader.	Instead of your ideas, at most, a summary of the reading is presented.
Part 2: How it builds upon the course content so far	Your central argument is clear, interesting, and demonstrated using evidence, specific to the current stage of the course. Your arguments and claims reflect a robust and nuanced understanding of key ideas from this course.	Your central argument is clear and demonstrable. While your arguments and claims reflect a solid understanding of key ideas from this course, the argument is not specific to the particular class meeting/date to make this entry unique.
Part 3: Professional life	You refer to specific experiences or content from the previous class day, with original insights or a particularly engaging argument.	You provide general links to the course, but not the particular day's class experiences or content and your professional life. Your writing refers to the wrong day's class experiences or content, or your writing does not link reading assignments with your professional life.
Mechanics	There is no distracting spelling, punctuation, or grammatical errors, and quotations are all properly cited.	The writing style does not meet the expectations for graduate work.