

Week 10 12/10/14	FINAL EXAM Forum 10	Classroom: 4 Hours 10 minutes Asynchronous: .5 Hours
TOTAL		100%

Common Assessment: English 107 Final "Argument" Paper Requirements (150 Points)
(Note: Part of this paper will be the Common Assessment; Instructor will explain)

1. Follow Argument Paper Techniques:

- Focus on a "debatable" proposition or claim

This claim is your thesis and is written as a "should" or "should not" statement:
Example: *The penalty for drunk driving should be a mandatory jail sentence and loss of a driver's license.*

This claim must be approved by the Instructor and must be identified in the paper.

- Representing and evaluating the "opposing points of view" on the issue fairly and accurately. *This is important. You must have two to three opposing views. These are the arguments against your position.*
- Arguing reasonably against opposing argument and for your claim.
- Your personal conclusion summarizing your research and where you now stand on this claim and WHY.

2. Use APA Format including cover sheet, abstract, proper format, in text citations, and reference sheet. (Refer to separate handout on APA and use your textbook reference section as well as handouts from the library and from class).

3. Final paper has 6 sources. Use sources from our library database or sources that are respected including magazines, newspapers, and scholarly articles.

4. Length of final paper must be 6-7 pages in length not including the cover and reference sheet.

TOPIC AND CLAIM MUST BE APPROVED BY INSTRUCTOR.

LIBRARY ASSIGNMENT(S):	As assigned by the instructor. The written assignments will involve both library research and the use of reference material with proper documentation. Directions for the written assignments will be provided by the instructor. Students requiring additional assistance should speak with the instructor at their earliest convenience.
PORTFOLIO /CAPSTONE ASSIGNMENT:	Program portfolios are a recommended and demonstrable means for assessing student competencies. Each student should select a project or paper from this course that best demonstrates his/her proficiencies with the material presented. Each student should then review and assess the chosen project or paper with the course instructor, revise it as needed, and add it to his/her program portfolio.