

<p>Representing Philosophical Position(s)</p>	<ul style="list-style-type: none"> • Paper does not establish what philosophical question(s) is/are addressed by the philosophical position(s) and the position(s) is/are not represented accurately. • Most premises or conclusions are missing, the argument of the position(s) is/are not represented. 	<ul style="list-style-type: none"> • Philosophical question(s) may or not be established; multiple inaccuracies are present. • Several premises or conclusions are missing and little effort is made to explain how the premises establish the conclusion. 	<ul style="list-style-type: none"> • Question(s) addressed by the position(s) is established and the paper presents few inaccuracies. • Most premises are presented accurately in student's own words and there is some discussion of how they lead to the conclusion(s). 	<ul style="list-style-type: none"> • Presentation of the argument is mostly accurate and the philosophical question(s) addressed by the position(s) is/are clearly established. • Most premises are presented in student's own words and a clear explanation of how they lead to the conclusion is present. 	<ul style="list-style-type: none"> • Paper accurately represents the philosophical position(s) in clear language and establishes the position(s) addressed. • Paper presents all relevant premises in student's own words and clearly demonstrates how they lead to the conclusion(s) of the philosophical position(s) addressed.
<p>Comparison of Positions</p>	<ul style="list-style-type: none"> • Paper identifies few, if any, elements of style/approach, premises, or conclusions used by the philosophical positions or does so inaccurately. • Paper inaccurately characterizes similarities or differences or neglects to clearly establish similarity or differences. 	<ul style="list-style-type: none"> • Paper identifies few elements of style/approach, premises, or conclusions used by the philosophical positions, or does so with a few inaccuracies. • Paper makes little mention of how elements are similar or different, and/or neglects to explain how these elements are similar or different. 	<ul style="list-style-type: none"> • Paper identifies some elements of style/approach, premises, or conclusions used by the philosophical positions with little accuracy. • Paper states what elements are similar or different, but largely neglects to explain how these elements are similar or different. 	<ul style="list-style-type: none"> • Paper identifies some specific elements of style/approach, specific premises, or specific conclusions used by the philosophical positions. • Paper clearly explains how many of these specifics are similar or different. 	<ul style="list-style-type: none"> • Paper identifies numerous elements of style/approach, specific premises, and specific conclusions used by the philosophical positions. • Paper clearly explains how specific elements described are similar or different.