

Organization	<ul style="list-style-type: none"> * Intro. or conclusion are either not present or do not represent content. * Transitions are not present. * Thoughts are not clearly organized into clear paragraphs. 	<ul style="list-style-type: none"> * Intro. or conclusion are present, but do not represent content. * Transitions are either missing or do not connect content. * Thoughts require more clear organization into paragraphs. 	<ul style="list-style-type: none"> * Intro. and conclusion are present and identify thesis. * Some transitions are present. * Thoughts are organized into clear paragraphs. 	<ul style="list-style-type: none"> * Intro and conclusion are present, identify thesis, and summarize most points of the paper. * Most paragraphs begin with transitions that connect content. * Paragraphs are largely organized clearly. 	<ul style="list-style-type: none"> * Intro. and conclusion identify thesis and summarize paper content. * Transitions facilitate connection of ideas and flow of logic. * Paragraphs are organized coherently.
Grammar/Usage	<ul style="list-style-type: none"> * Tone is inappropriate or unprofessional. * Word choices are poor or inaccurate. * Grammar and/or punctuation errors plague paper. * Typographical errors prevalent. 	<ul style="list-style-type: none"> * Some language seems inappropriate or unprofessional. * Multiple questionable word choices. * Repeated errors of grammar and/or punctuation. * Multiple typographical errors. 	<ul style="list-style-type: none"> * Tone is mostly professional and appropriate. * Paper presents few questionable word choices. * Some errors in grammar and/or punctuation. * Some typographical errors. 	<ul style="list-style-type: none"> * Tone is appropriate and professional. * Most word choices facilitate paper's message. * Few errors in grammar and/or punctuation. * Few typographical errors. 	<ul style="list-style-type: none"> * Tone is appropriate and professional. * Word choices are appropriate and facilitate paper's message. * Grammar and punctuation is proper and follows conventions of standard professional English. * Paper is 99% free of typographical errors.
Cross-Disciplinary Integration	<ul style="list-style-type: none"> * Draws no parallel between philosophical position(s) and information from or approaches in other disciplines. * Offers no comment on how the philosophical position(s) is complimented or critiqued by info from other disciplines, nor vice versa. * Draws no conclusion regarding the value of considering multiple disciplinary approaches. 	<ul style="list-style-type: none"> * Paper may draw some parallel between a philosophical approach and those of other disciplines. * Paper offers unclear comment on how the philosophical position(s) compliments or critiques the approaches of other disciplines or vice versa. * Paper draws little conclusion regarding the value of considering the approaches of multiple disciplinary approaches in addressing the questions raised in the paper. 	<ul style="list-style-type: none"> * Draws general parallels between philosophy's and other disciplines' approaches to addressing the question(s) raised by the position(s) of the paper. * Discusses generally how the philosophical position(s) might compliment or critique the position of other disciplines and/or vice versa. * Draws general conclusions regarding the value of considering the perspectives of multiple disciplines in addressing the question(s) raised by the position of the paper. 	<ul style="list-style-type: none"> * Draws specific parallels between philosophy's and other disciplines' approaches to addressing the issue or question raised by the position in the paper. * Discusses how specific aspects of the philosophical position(s) present in the paper might compliment or critique specific aspects of a position offered in other disciplines or vice versa. * Draws specific conclusions regarding the value of considering the perspectives offered by philosophy and other disciplines. 	<ul style="list-style-type: none"> * Draws specific parallels among how multiple disciplines address similar question(s) as to that raised by the paper. * Discusses how specific aspects of the position raised by the paper might critique or compliment specific aspects of positions offered in other disciplines or vice versa. * Draws specific conclusions regarding the value of considering the perspectives offered by multiple disciplinary approaches to addressing the question(s) raised by the paper.
e/Social egration	<ul style="list-style-type: none"> * May offer some description of some type of situation of choice. * Offers brief or little analysis of a situation using a philosophical position * Does not discuss any result of applying the philosophical position to a situation. 	<ul style="list-style-type: none"> * Offers a general description of some type of situation of choice. * Analyzes the type situation generally and briefly in terms of a philosophical position. * May or may not apply the philosophical position to the type situation in order to offer a result. 	<ul style="list-style-type: none"> * Offers a general description of some type of situation of choice of a personal, social, or faith nature. * Analyzes the type situation using some/general aspects of the philosophical position present in the paper. * Applies the philosophical position(s) in the paper as a strategy to the situation, reaches some conclusion/result, and may discuss this result in some general manner. 	<ul style="list-style-type: none"> * Offers a general description of a situation of choice from personal, social, or faith life – or from contemporary world relevant to one of those and discussed as such. * Analyzes general aspects of the situation using some/general aspects of the philosophical position present in the paper. * Applies the philosophical position(s) in the paper as a strategy to the situation and discusses and assesses the results of applying this strategy. 	<ul style="list-style-type: none"> * Offers a specific description of a situation of choice from personal, social, or faith life – or from the contemporary world which is relevant to one of those and is discussed as such. * Analyzes specific aspects of the situation using specific aspects of the position present in the paper. * Applies the philosophical position present in the paper as a strategy to the situation, discusses, and assesses the specific results of applying this strategy.