

due September 22 use deductive Argument

PHL 103 – Introduction to Philosophy

Paper Assignment 1 – Summarize/Paraphrase

Instructions

In this first paper you must select one of the philosophical arguments we have examined thus far in class and re-present it in your own words. Being able to read, understand, and then put a philosophical argument into your own words is an essential skill in this class. Being able to process a complex text in this manner is an essential skill in many avenues of study and of work.

First, in an introductory paragraph, present the philosopher and argument you will be addressing. Also, say why you selected this particular argument. Avoid using some type of "narrative hook" (quote, rhetorical question, loosely historical anecdote), it is not necessary in this class.

Next, provide a bit of context for the argument. Say something about what philosophical question is being addressed by the argument and in what manner this argument is addressing the question.

The next thing to do is to present the argument in your own words. While you need not represent every word the philosopher and argument you have chosen uses, what you must do is present each of the points in the logical progression of the argument. In other words, you must connect all the dots of the argument.

Lastly, reflect on how the philosophical argument addresses some question in comparison to how the question (or one similar or related) is addressed in other disciplines. How do these different approaches to addressing a similar question compare? How do they inform or critique one another? What is the value of looking at the question from multiple disciplinary perspectives?

Reflect also on how the question addressed by the philosophical argument has relevance to some issue you face in your personal, social or faith life (or to some issue in contemporary culture or the news). How would the philosophical position inform your consideration of this issue? What (if any) would the value be in applying this perspective to your consideration of the issue?

A rubric will be used to assess your performance across various dimensions. Clear and concise use of standard professional English, organization, the clear and accurate re-presentation of philosophical argument, and your reflections on this argument's context next to other disciplines and to issues in your own personal, social, or faith life (or some contemporary issue) serve as these dimensions (or see the rubric for Paper 1 on Isidore). All references to the text must be accompanied by correct parenthetical citation. Your paper must be presented in a 12-point Times New Roman or similar font with standard margins and no greater than double spacing. The length of this paper is 2-3 pages. This paper is worth a potential 15 points.

Paper Assignment 1 – Summary/Paraphrase

Organization	Intro. or conclusion are either not present or do not represent content. * Transitions are not present. * Thoughts are not clearly organized into clear paragraphs.	Intro. or conclusion are present, but do not represent content. * Transitions are either missing or do not connect content. * Thoughts require more clear organization into paragraphs.	Intro. and conclusion are present and identify thesis. * Some transitions are present. * Thoughts are organized into clear paragraphs.	Intro and conclusion are present, identify thesis, and summarize most points of the paper. * Most paragraphs begin with transitions that connect content. * Paragraphs are largely organized clearly.	Intro. and conclusion identify thesis and summarize paper content. * Transitions facilitate connection of ideas and flow of logic. * Paragraphs are organized coherently.
Grammar/Usage	* Tone is inappropriate or unprofessional. * Word choices are poor or inaccurate. * Grammar and/or punctuation errors plague paper. * Typographical errors prevalent.	* Some language seems inappropriate or unprofessional. * Multiple questionable word choices. * Repeated errors of grammar and/or punctuation. * Multiple typographical errors.	* Tone is mostly professional and appropriate. * Paper presents few questionable word choices. * Some errors in grammar and/or punctuation. * Some typographical errors.	* Tone is appropriate and professional. * Most word choices facilitate paper's message. * Few errors in grammar and/or punctuation. * Few typographical errors.	* Tone is appropriate and professional. * Word choices are appropriate and facilitate paper's message. * Grammar and punctuation is proper and follows conventions of standard professional English. * Paper is 99% free of typographical errors.
Cross-Disciplinary Integration	* Draws no parallel between philosophical position(s) and information from or approaches in other disciplines. * Offers no comment on how the philosophical position(s) is complimented or critiqued by info from other disciplines, nor vice versa. * Draws no conclusion regarding the value of considering multiple disciplinary approaches.	* Paper may draw some parallel between a philosophical approach and those of other disciplines. * Paper offers unclear comment on how the philosophical position(s) compliments or critiques the approaches of other disciplines or vice versa. * Paper draws little conclusion regarding the value of considering the approaches of multiple disciplinary approaches in addressing the questions raised in the paper.	* Draws general parallels between philosophy's and other disciplines' approaches to addressing the question(s) raised by the position(s) of the paper. * Discusses generally how the philosophical position(s) might compliment or critique the position of other disciplines and/or vice versa. * Draws general conclusions regarding the value of considering the perspectives of multiple disciplines in addressing the question(s) raised by the position of the paper.	* Draws specific parallels between philosophy's and other disciplines' approaches to addressing the issue or question raised by the position in the paper. * Discusses how specific aspects of the philosophical position(s) present in the paper might compliment or critique specific aspects of a position offered in other disciplines or vice versa. * Draws specific conclusions regarding the value of considering the perspectives offered by philosophy and other disciplines.	* Draws specific parallels among how multiple disciplines address similar question(s) as to that raised by the paper. * Discusses how specific aspects of the position raised by the paper might critique or compliment specific aspects of positions offered in other disciplines or vice versa. * Draws specific conclusions regarding the value of considering the perspectives offered by multiple disciplinary approaches to addressing the question(s) raised by the paper.
Life/Social Integration	* May offer some description of some type of situation of choice. * Offers brief or little analysis of a situation using a philosophical position * Does not discuss any result of applying the philosophical position to a situation.	* Offers a general description of some type of situation of choice. * Analyzes the type situation generally and briefly in terms of a philosophical position. * May or may not apply the philosophical position to the type situation in order to offer a result.	* Offers a general description of some type of situation of choice of a personal, social, or faith nature. * Analyzes the type situation using some/general aspects of the philosophical position present in the paper. * Applies the philosophical position(s) in the paper as a strategy to the situation, reaches some conclusion/result, and may discuss this result in some general manner.	* Offers a general description of a situation of choice from personal, social, or faith life – or from contemporary world relevant to one of those and discussed as such. * Analyzes general aspects of the situation using some/general aspects of the philosophical position present in the paper. * Applies the philosophical position(s) in the paper as a strategy to the situation and discusses and assesses the results of applying this strategy.	* Offers a specific description of a situation of choice from personal, social, or faith life – or from the contemporary world which is relevant to one of those and is discussed as such. * Analyzes specific aspects of the situation using specific aspects of the position present in the paper. * Applies the philosophical position present in the paper as a strategy to the situation, discusses, and assesses the specific results of applying this strategy.

Representing the Philosophical Position(s)	• Paper does not establish what philosophical question(s) is/are addressed by the philosophical position(s) and the position(s) is/are not represented accurately • Most premises or conclusions are missing, the argument of the position(s) is/are not represented	• Philosophical question(s) may or not be established, multiple inaccuracies are present • Several premises or conclusions are missing and little effort is made to explain how the premises establish the conclusion	• Question(s) addressed by the position(s) is established and the paper presents few inaccuracies • Most premises are presented accurately in student's own words and there is some discussion of how they lead to the conclusion(s)	• Presentation of the argument is mostly accurate and the philosophical question(s) addressed by the position(s) is/are clearly established • Most premises are presented in student's own words and a clear explanation of how they lead to the conclusion is present	• Paper accurately represents the philosophical position(s) in clear language and establishes the position(s) addressed • Paper presents all relevant premises in student's own words and clearly demonstrates how they lead to the conclusion(s) of the philosophical position(s) addressed
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