

GED 132

United States Government

Text: Government By The People

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Study Guide

Written Assignment for Unit One

- Include your name, student number, course number, course title and unit number on each page of your written assignment (this is for your protection in case your materials become separated).
- Begin each written assignment by identifying the question number you are answering followed by the actual question itself (in bold type).
- Use a standard essay format for responses to all questions (i.e. an introduction, middle paragraphs and conclusion).
- Responses must be submitted as a MS Word Document only, typed double-spaced, using a standard font (i.e. Times New Roman) and 12 point type size.

Word count is NOT one of the criteria that is used in assigning points to written assignments. However, students who are successful in earning the maximum number of points tend to submit written assignments that fall in the following ranges:

Undergraduate courses: 350 - 500 words or 1 - 2 pages.

Graduate courses: 500 - 750 words or 2 - 3 pages.

Doctoral courses: 750 - 1000 words or 4 - 5 pages.

Plagiarism

All work must be free of any form of plagiarism. Put written answers into your own words. Do not simply cut and paste your answers from the Internet and do not copy your answers from the textbook. Be sure to refer to the course Syllabus for more details on plagiarism and proper citation styles.

Please answer ONE of the following:

- 1) Evaluate the Articles of Confederation as a guide for successful democracy in the United States.
- 2) Establish the link between the growth of the national government and changes in federalism as practiced in the United States
- 3) How did the role of government in people's lives change during the Great Depression? Be sure to explain conditions before the New Deal and the Great Depression as part of your answer.

Written Assignment for Unit Two

- Include your name, student number, course number, course title and unit number on each page of your written assignment (this is for your protection in case your materials become separated).
- Begin each written assignment by identifying the question number you are answering followed by the actual question itself (in bold type).
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Please answer ONE of the following:

- 1) Describe the opportunities and challenges posed by the diversity of the U.S. population.
- 2) Evaluate the roles of population density and where people live in U.S. politics.
- 3) Define the term "realigning election." As a part of your answer, describe such an election, the events leading up to it, and its result.

Written Assignment for Unit Three

- Include your name, student number, course number, course title and unit number on each page of your written assignment (this is for your protection in case your materials become separated).
- Begin each written assignment by identifying the question number you are answering followed by the actual question itself (in bold type).
- Use a standard essay format for responses to all questions (i.e. an introduction, middle paragraphs and conclusion).
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Please answer ONE of the following:

- 1) Evaluate the electoral college as a method for selecting the president.
- 2) Evaluate the process of how a bill becomes a law.
- 3) Explain how the White House staff, the Executive Office of the President, the cabinet, and the vice president contribute to managing the presidency. Give examples for each.

Written Assignment for Unit Four

- Include your name, student number, course number, course title and unit number on each page of your written assignment (this is for your protection in case your materials become separated).
- Begin each written assignment by identifying the question number you are answering followed by the actual question itself (in bold type).
- Use a standard essay format for responses to all questions (i.e. an introduction, middle paragraphs and conclusion).
- Responses must be submitted as a MS Word Document only, typed double-spaced, using a standard font (i.e. Times New Roman) and 12 point type size.

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Please answer ONE of the following:

- 1) Compare and contrast the limits on judicial action.
- 2) How do privacy rights extend to sexual orientation? Briefly explain the three court cases listed in the textbook regarding this.
- 3) Explain the history of voting rights. How were blacks discriminated against? What were some of the methods used to obstruct them from voting?