

EED/416 **Overview**[Help on this Page](#)***Instructional Unit***

Plan a developmentally appropriate one- or two-week instructional unit in either the math or the science content area, focusing on one grade level from kindergarten through sixth grade. You will write a Unit Plan that will drive the instruction and content of your Unit. The unit must include the following components:

- Unit Plan- this will be a narrative that discusses the following steps in the development of the Unit:
 - Developmental considerations (e.g. abilities and interests) when planning the unit for the grade level chosen
 - How various developmental levels will be addressed throughout the Unit.
 - Current learning theories that influenced instructional decisions in your plan.
 - Strategies for student motivation and engagement that will be utilized in the Unit.
 - How formative and summative assessment will be used to plan, evaluate and strengthen instruction and will promote continuous learning. Discuss how a variety of informal and formal assessment techniques will be utilized to enhance knowledge of individual students, and to evaluate students' performances and progress.
- Overview of the unit
 - Unit title
 - Unit focus: identify the content areas addressed (e.g., math and reading, science and social studies, science and health education) and the appropriate elementary grade level
 - Unit length (duration)
 - Unit goals
 - Materials and Resources used in the Unit
 - An annotated bibliography, written in APA format, that includes the following:
 - 8-10 fiction and non fiction trade books
 - 2-3 resource books for parents
 - 1-2 references for teachers and parents about community resources.
- Five developmentally appropriate lesson plans that include the following elements:
 - Objectives
 - Aligned to the appropriate state and national content area standards
 - Reflect various levels of thinking, including Bloom's Taxonomy
 - Developmentally appropriate and show a connection of content across disciplines
 - A list of materials used in the lesson. Include materials that can be used to develop student's critical thinking and problem solving skills including any necessary handouts or resources
 - Accurate content and concepts:
 - Varied tools of inquiry related to subject matter content (e.g. posing questions, guided discovery, student-centered, problem-based learning, experimental learning)
 - Content structured appropriately for the activities and developmental level of the elementary student
 - Integration of content across disciplines
 - Detailed instructional sequence
 - Instructional strategies that show an understanding of the learning needs of the elementary student

- Strategies that promote problem solving and critical thinking
- Instructional plans that draw upon effective teaching strategies, such as problem-solving, critical thinking, active engagement, and self-directed learning that builds on prior knowledge
- Activities
 - Appropriate for the needs of elementary students who are culturally diverse, and differentiated for those with exceptional learning needs (e.g. special needs, learning disabilities, giftedness)
 - Meaningful for students by connecting learning to prior knowledge, to the community, and to real world experiences
 - Foster students' appreciation and engagement in subject matter content
 - Incorporate both student and teacher use of technology
- Assessment
 - Informal and formal assessment, including consistent checks for understanding
 - Aligns to the objectives and goals
 - Assessment includes higher level thinking questions or tasks
 - One performance-based assessment and the rubric to be used.
 - One quiz
 - One Unit test

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This is an itemized list of what the instructor wants to see in each of the 5 lesson plans. "Components of a Lesson Plan"

Discussion on this Assignment ☐[New Message](#)**Components of a Lesson Plan**

created by [REDACTED]

Last updated ☐

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Components of a Lesson PlanAug 11, 2014, 11:07 PM ☐

posted by [REDACTED]

Lesson Plan with Manipulatives: 8-point scale (1-5) 40 pts total

Components of a Lesson Plan:

1. Student Learning Objective
2. Content/Process/Practice Standards
3. Anticipatory Set
4. Direct Instruction - Modeling; Guided Practice
5. Activities - Independent/Collaborative Practice
6. Assessments & Rubrics
7. Closure
8. Materials and Manipulatives

My instructor wants us to use manipulatives and rhythms in some (if not all) of the lessons.