

Suggestions for Phase II of Your Signature Assignment
Demographics, Observation, Data
EDP 313

Demographics:

Demographics of your school and class site can encompass many things that directly affect your study. Discuss the following items: school size, neighborhood/community factors, teacher/student ratio, ethnicities, parent-involvement, and socio-economic factors if applicable.

Observation/Qualitative Data:

Multiple exposures at your class site will provide you with the information necessary to draw conclusions that will either support or detract from your original hypothesis or research question. If possible, interview individual students. Have specific questions pertinent to your study prepared. **Know what you're looking for before you begin.**

Data Collection:

Quantitative Data: Surveys, checklists, test scores, attendance/tardy records with your mentor teacher's permission are all acceptable ways of collecting quantitative data. Please include this data in a table or chart.

Always, protect the privacy of the school, mentor teacher, and students. Never refer to a student by name. You can use a pseudonym or even attach numbers or letters when discussing them. For Example: Participant A, Participant B, etc.

Your mentor teacher is the most valuable resource for obtaining this information. They know their students better than anyone else.

Note: A thorough discussion for each category is required. One or two sentences is insufficient. You may analyze and reflect on the data you obtain, but don't try to draw conclusions until the last phase of this assignment.

All text should be double-spaced using times roman or an arial font. Paragraphs should be indented. One-inch margins are standard.

in APA format .