

North Rockland Central School District
Grade 7 ELA – Unit 1
 One Million Students Homeless by Caralee Adams
Performance List

6 Writing Traits	Standard/Criteria	Points Possible	Points Earned
Ideas and Content	• States why homelessness is an increasing issue	2	
	• Explains challenges faced by organizations in combating homelessness	2	
	• States what can be done to help the homeless	2	
	• Cites specific details from the article	2	
Organization	• The introduction clearly states the reasons for homelessness	2	
	• Organizes the details from the article in a logical way.	2	
	• Pacing helps the writing flow smoothly and allows the reader to understand why homelessness is an issue, challenges faced, and what can be done	2	
	• Provides a conclusion that restates the why homelessness is an issue and what needs to be done	2	
Voice	• Writer has taken the ideas of the article and made them “his/her own” using writer’s voice and personality.	2	
Sentence Fluency	• Uses sentences that flow smoothly from one to the next.	2	
	• Uses simple, compound, complex and compound-complex sentences.	2	
Word Usage	• Uses sensory language to explain the emotion the speaker is trying to convey.	2	
	• Uses transitional words, phrases and clauses to convey sequences and signal changes.	2	
Conventions	• Follows the conventions of standard written English language including capitalization and punctuation.	2	
	• Spells correctly.	2	

Total Score _____