

Here are some **examples** of questions that either have worked well in the past or may work well for your own use.

1. In "Pilgrimage to Nonviolence" (in your coursepack, from the first semester), Dr. Martin Luther King, Jr. lists and explains certain crucial principles of his philosophy of nonviolence. Does he stick to those principles in the way he addresses his audience in "Letter from Birmingham Jail"? That is, does he use a mode of argument that is essentially nonviolent? To put the question a bit differently, how does King as a communicator compare to Kreon, Antigone, or Nelson Mandela?
2. Imagine yourself as a citizen of Thebes, elected to a panel charged with conducting an official inquest on the death of Antigone, Haimon, and Jocasta. More specifically, you are required to explain what went wrong in Thebes, whose fault it was, and how the catastrophe could have been avoided. Base your claims on a close reading of the text. This is not a personal narrative: it requires careful presentation of textual evidence.
3. Some say Jane Addams invented the modern profession of Social Work at Hull House in Chicago. How do our readings show us Addams serving her community in the best, most effective ways? Whatever the problem—sanitation, lack of child care, care for the elderly, etc.—can we see any patterns that inform her work? Carefully present what seem to be her strategies and/or methods of serving others.
4. In this unit, we put a number of really significant leaders and public servants side by side. When we compare them, what do we learn? Are Antigone and her uncle Kreon really so different? Kreon seems pretty stubborn, but so does Nelson Mandela. What's the difference between them? King had a way with words; how about Mandela? What are their most crucial similarities and differences? If you take on this topic, you MUST deal with the similarities as well as the differences, between whichever leaders you choose to focus on. Moreover, your comparison must make and support an important point about leadership and service.