

2/11

Essay 1 Project/Packet: Project Space

In groups of four you will be given an age range. Your assignment will be done in two parts. You will:

- 1) As a group choose a place where your age group is represented. You should (as a group) go to this place, take pictures, and observe how the age group you've been assigned functions within that place. You should go to this space for a minimum of one hour, however, the best presentations will go back for a second time/hour to compare between the first and second visit. You should consider:

- not young adult interact
exchange info*
- a. It's importance- what is the necessity for this space in our society?
 - b. Why it is located where it is?
 - c. What are alternatives to the space you've observed (for example home child care to a day care). *people can eat there or eat at home*
 - d. Why is there a demand for this particular space (race/class/economy/gender)?
 - e. Is there any logos related information you can find out (number of centers, etc)?
 - f. Most importantly how does being in this space affect the inhabitants of it?
 - g. **This part of your project is a presentation make sure to present your findings as a group (during week 4 of the semester).**

- 2) The Essay:

- a. Based on the age group you've been assigned your paper should address the major problems or concerns that affect your age group in society today. Possible topics (though you are not limited to these) include:

- i. Disney/influence on young children (girls/boys)
- ii. Private vs Public school education
- iii. Being raised with nannies/childcare vs being raised by one's parents.
- iv. Low income families
- v. Underage drinking (relevant to groups assigned Y/A)
- vi. Necessity of going to college/paying for college
- vii. YA past times
- viii. Reading/Writing
- ix. Bullying in schools
- x. Language acquisition in schools (for YA/adult groups or childhood groups)
- xi. Retirement
- xii. Healthcare
- xiii. Immigration
- xiv. Issues impacting families → *divorce and its impact in young adult.*
- xv. Generation Gap
- xvi. Assimilation (e.g. Anzaldua/Rodriguez)

Essay Due Dates:

Rough Draft+ 3 Copies for Peer Review Due 2/6, FINAL Draft in folders DUE 2/13