

You will be writing a research paper at school using internet resources. You may come up with your own topic but it must not be too broad or too narrow and it must be approved. Once you have a topic, develop at least 3 but no more than 4 questions that you would like to answer during the course of your research. You will expand upon the answers to these questions, and each will become one paragraph. This will form the body of your paper. Your paper must also have a title page, an introduction, a conclusion, a graphics page and a works cited page. You will also be presenting (reading) your paper to the class.

Total possible points for paper: 70

Total possible points for presentation: 30

Total: 100 possible points

Research papers should consist of:

- Title Page (should look like the cover of the packet)
- Typed Outline
- Body of paper is 1 1/2 - 2 full pages typed, but no more than 4 typed pages
- Your name, and page number in the heading (upper right hand corner) on each page
- One illustration/graphic related to topic
- Work Cited page (with at least 3 required resources in **alphabetical order**)

Word Processing Guidelines:

- 12 point font size
- Font: Times New Roman or Arial
- Double Spaced
- No extra spaces between paragraphs (only hit return/enter once)
- Paper does not conclude with "the End" nor does it contain "No-No" words – see list near the end of this packet

WHAT SHOULD MY RESEARCH PAPER LOOK LIKE?

| | | | |
|---|---|--|-----------------------------------|
| <p>Title Page</p> | <p>Typed Outline</p> | <p>1st Page (includes intro paragraph, etc)</p> | <p>2nd page</p> |
| <p>Pages 3-4 (optional, but no more than 4 typed pages)</p> | <p>An illustration/picture tied to your topic</p> | <p>Works Cited</p> | <p>Works Cited (if necessary)</p> |

AUTHOR'S EDIT & EVALUATION

1 = Not Yet; 2 = Emerging; 3 = Developing; 4 = Maturing; 5 = WOW! Strong

Content: Organization & Ideas

| | | | | | |
|---|---|---|---|---|---|
| Proper title page | 1 | 2 | 3 | 4 | 5 |
| Outline in correct format | 1 | 2 | 3 | 4 | 5 |
| Opening paragraph introduced the topic | 1 | 2 | 3 | 4 | 5 |
| Facts are stated in your own words | 1 | 2 | 3 | 4 | 5 |
| Topic sentences include the main idea | 1 | 2 | 3 | 4 | 5 |
| Details in paragraphs support main idea | 1 | 2 | 3 | 4 | 5 |
| Concluding paragraphs sums up report | 1 | 2 | 3 | 4 | 5 |

Grammar, Mechanics & Word Choice

| | | | | | |
|--|---|---|---|---|---|
| Avoids "No-No" words | 1 | 2 | 3 | 4 | 5 |
| Uses paragraphs, indents | 1 | 2 | 3 | 4 | 5 |
| Uses variety of sentence lengths | 1 | 2 | 3 | 4 | 5 |
| Starts sentences with a variety of words | 1 | 2 | 3 | 4 | 5 |
| No spelling errors | 1 | 2 | 3 | 4 | 5 |
| Capitalized and punctuated correctly | 1 | 2 | 3 | 4 | 5 |
| Works cited in correct format | 1 | 2 | 3 | 4 | 5 |

"No-No" WORDS FOR FORMAL WRITING

As you edit your paper, circle any of these words – if you find them in your paper – and make sure to change and replace them for the final copy. Add a tally mark(s) to the words/phrases you found – and then be sure to change them!

| | | |
|------------------------------|--|---------------------------------|
| Me | | This paper is about... |
| I | | Here is some information on... |
| You | | Don't you want to read about... |
| In this paragraph I will... | | I hope you enjoyed my paper... |
| Let's read on to find out... | | I tried to tell you... |
| My paper is about... | | And that was my paper... |
| My story is about.... | | The End |
| Let me tell you about.... | | We |

Remember, in a research paper:

- *No feelings or opinions should be expressed (i.e. Annie Oakley was awesome; or, Annie Oakley was the greatest woman to ever shoot a rifle.)*
- *No pronouns (I, me, you, we, etc.)*

SAMPLE OUTLINE

Title/Subject: _____

- I. (Introductory Sentence)
 - a. (Detail)
 - b. (Detail)
 - c. (Detail)
 - d. (Closing/Transition Sentence)
- II. (Transition/Topic Sentence 1)
 - a. (Detail)
 - b. (Detail)
 - c. (Detail)
 - d. (Closing/Transition Sentence)
- III. (Transition/Topic Sentence 2)
 - a. (Detail)
 - b. (Detail)
 - c. (Detail)
 - d. (Closing/Transition Sentence)
- IV. (Transition/Topic Sentence 3)
 - a. (Detail)
 - b. (Detail)
 - c. (Detail)
 - d. (Closing/Transition Sentence)
- V. (Transition/Topic Sentence 4)
 - a. (Detail)
 - b. (Detail)
 - c. (Detail)
 - d. (Closing/Transition Sentence)
- VI. (Transition/Topic Sentence for the Conclusion)
 - a. (Detail)
 - b. (Detail)
 - c. (Detail)
 - d. (Closing Sentence – what will you leave with the reader to think about?)

X

X

X

X

X

(11 Spaces = 11 Enter/Returns)

X

X

X

X

X

(TITLE)

(YOUR NAME)

(RESEARCH TOPIC)

(TEACHER'S NAME)

(CLASS NAME)

(MONTH & YEAR)

Internet: Works Cited Form (REQUIRED)

Source #: _____

Author: _____

Editor: _____

Title: _____

Date of Publication: _____

Date of Access: _____

URL (web address): _____

Book: Works Cited Form (If used)

Source #: _____

Author: _____

Editor: _____

Title: _____

City of Publication: _____

Name of Publisher: _____

Copyright Date: _____

Internet: Works Cited Form (**REQUIRED**)

Source #: _____

Author: _____

Editor: _____

Title: _____

Date of Publication: _____

Date of Access: _____

URL (web address): _____

Internet: Works Cited Form (**REQUIRED**)

Source #: _____

Author: _____

Editor: _____

Title: _____

Date of Publication: _____

Date of Access: _____

URL (web address): _____