 Take Assessment: Exam 3

Name Exam 3

Instructions

Multiple Attempts This Test allows 2 attempts. This is attempt number 1.

Force Completion This Test can be saved and resumed later.

Question Completion Status:

Question 1

5 points

Save

Determine whether the rational function has symmetry with respect to the origin, symmetry with respect to the y-axis, or neither.

$$f(x) = \frac{8x^2 + 4}{4x}$$

- symmetry with respect to the y-axis  
 symmetry with respect to the origin  
 neither

Question 2

5 points

Save

Solve.

The power that a resistor must dissipate is jointly proportional to the square of the current flowing through the resistor and the resistance of the resistor. If a resistor needs to dissipate 64 watts of power when 4 amperes of current is flowing through the resistor whose resistance is 4 ohms, find the power that a resistor needs to dissipate when 3 amperes of current are flowing through a resistor whose resistance is 7 ohms.

- 63 watts  
 147 watts  
 84 watts  
 21 watts

Question 3

5 points

Save

Give the equation of the oblique asymptote, if any, of the function.

$$f(x) = \frac{x + 2}{x^2 - 1}$$

- no oblique asymptote  
  $y = 0$   
  $y = 2x$   
  $y = x + 2$

Question 4

Solve the inequality.

$$(x + 1)(x - 3) \leq 0$$

- $(-\infty, -1]$   
  $[-1, 3]$   
  $[3, \infty)$   
  $(-\infty, -1]$  or  $[3, \infty)$

5 points [Save](#)

Question 5

Solve the inequality.

$$\frac{x^2(x - 12)(x + 2)}{(x - 6)(x + 7)} \geq 0$$

- $(-\infty, -7)$  or  $[-2, 6)$  or  $[12, \infty)$   
  $(-\infty, -7)$  or  $[12, \infty)$   
  $(-7, -2]$  or  $(6, 12]$   
  $(-\infty, -7)$  or  $[-2, 0)$  or  $(0, 6)$  or  $[12, \infty)$

5 points [Save](#)

Question 6

List the potential rational zeros of the polynomial function. Do not find the zeros.

$$f(x) = x^5 - 4x^2 + 2x + 14$$

- $\pm 1, \pm \frac{1}{7}, \pm \frac{1}{2}, \pm \frac{1}{14}$   
  $\pm 1, \pm 7, \pm 2, \pm 14$   
  $\pm 1, \pm 7, \pm 2$   
  $\pm 1, \pm \frac{1}{7}, \pm \frac{1}{2}, \pm \frac{1}{14}, \pm 7, \pm 2, \pm 14$

5 points [Save](#)

Question 7

Determine where the function is increasing and where it is decreasing.

$$f(x) = -x^2 - 4x + 5$$

- increasing on  $(-\infty, 9)$   
decreasing on  $(9, \infty)$   
 increasing on  $(-2, \infty)$   
decreasing on  $(-\infty, -2)$   
 increasing on  $(-\infty, -2)$   
decreasing on  $(-2, \infty)$   
 increasing on  $(9, \infty)$   
decreasing on  $(-\infty, 9)$

5 points [Save](#)

Question 8

5 points [Save](#)

Use the Factor Theorem to determine whether  $x - c$  is a factor of  $f(x)$ .

$$8x^3 + 36x^2 - 19x - 5; x + 5$$

- Yes
- No

Question 9

5 points Save

Use the x-intercepts to find the intervals on which the graph of  $f$  is above and below the x-axis.

$$f(x) = (x - 5)^3$$

- above the x-axis:  $(-\infty, 5)$   
below the x-axis:  $(5, \infty)$
- above the x-axis:  $(-\infty, 5), (5, \infty)$   
below the x-axis: no intervals
- above the x-axis: no intervals  
below the x-axis:  $(-\infty, 5), (5, \infty)$
- above the x-axis:  $(5, \infty)$   
below the x-axis:  $(-\infty, 5)$

Question 10

5 points Save

Solve the problem.

The price  $p$  (in dollars) and the quantity  $x$  sold of a certain product obey the demand equation

$$p = -20x + 480, 0 \leq x \leq 24.$$

What price should the company charge to maximize revenue?

- \$6
- \$14.4
- \$18
- \$12

Question 11

5 points Save

Give the equation of the oblique asymptote, if any, of the function.

$$f(x) = \frac{2x^3 + 11x^2 + 5x - 1}{x^2 + 6x + 5}$$

- $y = 0$
- $y = 2x + 1$
- $y = 2x$
- $y = 2x + 1$

Question 12

5 points Save

Solve the problem.

When the temperature stays the same, the volume of a gas is inversely proportional to the pressure of the gas. If a balloon is filled with 20 cubic inches of a gas at a pressure

of 14 pounds per square inch, find the new pressure of the gas if the volume is decreased to 10 cubic inches.

- 14 pounds per square inch
- $\frac{5}{7}$  pounds per square inch
- 26 pounds per square inch
- 28 pounds per square inch

## Question 13

Solve the problem.

5 points 

One solution of  $x^3 - 5x^2 + 5x - 1 = 0$  is 1. Find the other two solutions.

- $\{2 + 2\sqrt{3}, 2 - 2\sqrt{3}\}$
- $\{4 + \sqrt{3}, 4 - \sqrt{3}\}$
- $\{2 + \sqrt{3}, 2 - \sqrt{3}\}$
- $\{4 + 2\sqrt{3}, 4 - 2\sqrt{3}\}$

## Question 14

Solve the inequality.

5 points 

$$x^4 - 32x^2 - 144 > 0$$

- $(-\infty, -6)$  or  $(6, \infty)$
- $(-\infty, -6)$  or  $(-2, 2)$  or  $(6, \infty)$
- $(-6, 6)$
- $(-6, -2)$  or  $(2, 6)$

## Question 15

Solve the inequality.

5 points 

$$x^2 - 2x \geq 0$$

- $(-\infty, 0]$  or  $[2, \infty)$
- $[-2, 0]$
- $(-\infty, -2]$  or  $[0, \infty)$
- $[0, 2]$

## Question 16

Find all of the real zeros of the polynomial function, then use the real zeros to factor  $f$  over the real numbers.

5 points 

$$f(x) = 3x^3 - 5x^2 + 12x - 20$$

- $-4, -1, \frac{5}{3}; f(x) = (3x - 5)(x + 1)(x + 4)$

- 20;  $f(x) = (x - 20)(3x^2 + 1)$   
 4,  $\frac{5}{3}$ , 1;  $f(x) = (3x - 5)(x - 1)(x - 4)$   
  $\frac{5}{3}$ ;  $f(x) = (3x - 5)(x^2 + 4)$

## Question 17

Find all of the real zeros of the polynomial function, then use the real zeros to factor  $f$  over the real numbers. 5 points [Save](#)

$$f(x) = 3x^4 - 6x^3 + 4x^2 - 2x + 1$$

- no real roots;  $f(x) = (x^2 + 1)(3x^2 + 1)$   
 1, multiplicity 2;  $f(x) = (x - 1)^2(3x^2 + 1)$   
 -1, 1;  $f(x) = (x - 1)(x + 1)(3x^2 + 1)$   
 -1, multiplicity 2;  $f(x) = (x + 1)^2(3x^2 + 1)$

## Question 18

Find the domain of the rational function. 5 points [Save](#)

$$g(x) = \frac{x + 2}{x^2 - 64}$$

- all real numbers  
  $\{x \mid x \neq -8, x \neq 8, x \neq -2\}$   
  $\{x \mid x \neq -8, x \neq 8\}$   
  $\{x \mid x \neq 0, x \neq 64\}$

## Question 19

Find the vertical asymptotes of the rational function. 5 points [Save](#)

$$f(x) = \frac{x - 2}{4x - x^3}$$

- $x = 0, x = -2$   
  $x = 0, x = 2$   
  $x = 0, x = -2, x = 2$   
  $x = -2, x = 2$

## Question 20


Determine the domain and the range of the function. 5 points [Save](#)

$$f(x) = x^2 + 10x$$

- domain: all real numbers  
 range:  $\{y \mid y \geq -25\}$

ment: Exam 3

- domain:  $\{x|x \geq 5\}$   
range:  $\{y|y \geq 25\}$
- domain:  $\{x|x \geq -5\}$   
range:  $\{y|y \geq -25\}$
- domain: all real numbers  
range:  $\{y|y \geq 25\}$

 **Take Assessment: Exam 4**

Name Exam 4

Instructions

**Multiple Attempts** This Test allows 2 attempts. This is attempt number 1.

**Force Completion** This Test can be saved and resumed later.

Question Completion Status:

Question 1

The function  $f$  is one-to-one. Find its inverse.

$$f(x) = (x - 8)^3$$

$f^{-1}(x) = \sqrt[3]{x} + 8$

$f^{-1}(x) = \sqrt[3]{x} - 8$

$f^{-1}(x) = \sqrt[3]{x} + 512$

$f^{-1}(x) = \sqrt{x} + 8$

5 points

Question 2

Solve the equation.

$$8 + 4 \ln x = 5$$

$\left\{ \frac{-3}{4 \ln 1} \right\}$

$\left\{ \frac{e^{-3}}{4} \right\}$

$\{e^{-3}\}$

$\left\{ \ln \left( -\frac{3}{4} \right) \right\}$

5 points

Question 3

Solve the equation.

$$\log_3 27 = x$$

{81}

{9}

{3}

{30}

5 points

## Question 4

Find the effective rate of interest.

5 points 

50.11% compounded daily

- 50.233%
- 51.015%
- 50.315%
- 64.997%

## Question 5

Solve the equation.

5 points 

$$\log_6(x^2 - 5x) = 1$$

- {6}
- {1}
- {6, -1}
- {-6, 1}

## Question 6

Find the present value. Round to the nearest cent.

5 points 

To get \$10,000 after 2 years at 18% compounded monthly

- \$5000.00
- \$6995.44
- \$8363.87
- \$11,956.18

## Question 7

Find the exact value of the logarithmic expression.

5 points  $\ln 1$ 

- 1
- 0
- e
- 1

## Question 8

Find the value of the expression.

5 points Let  $\log_2 A = 5$  and  $\log_2 B = -4$ . Find  $\log_2 B^2$ .

- 8
- 10

- 16
- 16

**Question 9**

Express as a single logarithm.

5 points [Save](#)

$$(\log_a q - \log_a r) + 4\log_a p$$

- $\log_a \frac{4qp}{r}$
- $\log_a \frac{q}{p^4 r}$
- $\log_a \frac{qp^4}{r}$
- $\log_a qp^4 r$

**Question 10**

Express as a single logarithm.

5 points [Save](#)

$$3\log_6 x + 5\log_6(x - 6)$$

- $\log_6 x^3(x - 6)^5$
- $\log_6 x(x - 6)^{15}$
- $\log_6 x(x - 6)$
- $15 \log_6 x(x - 6)$

**Question 11**

Solve the equation.

5 points [Save](#)

$$2^{-x} = \frac{1}{16}$$

- $\left\{\frac{1}{8}\right\}$
- $\{4\}$
- $\left\{\frac{1}{4}\right\}$
- $\{-4\}$

**Question 12**

The function  $f$  is one-to-one. Find its inverse.

5 points [Save](#)

$$f(x) = \frac{4x + 1}{3}$$

$f^{-1}(x) = \frac{3}{4x-1}$

$f^{-1}(x) = \frac{3x-1}{4}$

$f^{-1}(x) = \frac{3}{4x+1}$

$f^{-1}(x) = \frac{3x+1}{4}$

**Question 13**

5 points [Save](#)

Decide whether the composite functions,  $f \circ g$  and  $g \circ f$ , are equal to  $x$ .

$$f(x) = \sqrt[5]{x-13} \cdot g(x) = x^5 + 13$$

- No, no
- No, yes
- Yes, no
- Yes, yes

**Question 14**

5 points [Save](#)

Solve the exponential equation. Express the solution set in terms of natural logarithms.

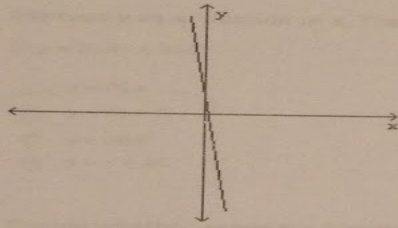
$$4^{x+4} = 5^{2x+5}$$

- $\{7 \ln 5 - 5 \ln 4\}$
- $\left\{ \frac{5 \ln 5 - 4 \ln 4}{\ln 4 - 2 \ln 5} \right\}$
- $\left\{ \ln \left[ \frac{5^5}{4^4} - \frac{4}{5^2} \right] \right\}$
- $\{\ln 5 - \ln 4\}$

**Question 15**

5 points [Save](#)

Use the horizontal line test to determine whether the function is one-to-one.



- Yes
- No

**Question 16**

Solve the equation.

$$\frac{1}{3} \log_2(x + 6) = \log_8(3x)$$

- {3, 0}
- $\emptyset$
- {3}
- {9}

5 points [Save](#)

**Question 17**

Find the indicated composite for the pair of functions.

$$(f \circ g)(x): f(x) = 3x + 8, g(x) = 3x - 1$$

- $9x + 7$
- $9x + 11$
- $9x + 5$
- $9x + 23$

5 points [Save](#)

**Question 18**

Find functions  $f$  and  $g$  so that the composition of  $f$  and  $g$  is  $H$ .

$$H(x) = |4 - 3x^2|$$

- $f(x) = x^2; g(x) = 4 - 3|x|$
- $f(x) = 4 - 3|x|; g(x) = x^2$
- $f(x) = |x|; g(x) = 4 - 3x^2$
- $f(x) = 4 - 3x^2; g(x) = |x|$

5 points [Save](#)

Question 19

5 points

Express  $y$  as a function of  $x$ . The constant  $C$  is a positive number.

$$\ln y = \ln 4x + \ln C$$

- $y = 4Cx$
- $y = 4x + C$
- $y = (4x)^C$
- $y = x + 4C$


Question 20

5 points

Decide whether or not the functions are inverses of each other.

$$f(x) = 5 - 9x; g(x) = \frac{x}{9}(x - 5)$$

- Yes
- No

 **Take Assessment: Exam 5**

Name Exam 5

Instructions

**Multiple Attempts** This Test allows 2 attempts. This is attempt number 1.

**Force Completion** This Test can be saved and resumed later.

▼ **Question Completion Status:**

**Question 1**

Solve the system using the inverse method.

5 points [Save](#)

$$\begin{cases} x + 2y + 3z = -9 \\ x + y + z = -1 \\ x - 2z = 8 \end{cases}$$

- $x = -9, y = 0, z = 0$
- $x = 7, y = -15, z = -1$
- $x = 6, y = -6, z = -1$
- $x = -14, y = -16, z = -3$

**Question 2**

Use the properties of determinants to find the value of the second determinant, given the value of the first.

5 points [Save](#)

$$\begin{vmatrix} x & y & z \\ u & v & w \\ 1 & 3 & 2 \end{vmatrix} = -41 \quad \begin{vmatrix} 1 & 3 & 2 \\ u & v & w \\ x & y & z \end{vmatrix} = ?$$

- Can't determine
- 41
- 0
- 41

**Question 3**

Solve the system.

5 points [Save](#)

$$\begin{cases} x + 2y = -9 \\ 5x + 10y = -45 \end{cases}$$

- inconsistent (no solution)
- (-9, 0)
- (0, 0)

$y = -\frac{x}{2} - 9$ , where  $x$  is any real number

Question 4

5 points

Save

Use the properties of determinants to find the value of the second determinant, given the value of the first.

Given  $\begin{vmatrix} s & t & u \\ v & w & x \\ 4 & 2 & 8 \end{vmatrix} = 3$ , find the value of  $\begin{vmatrix} 32-s & 16-t & 64-u \\ v & w & x \\ 4 & 2 & 8 \end{vmatrix}$ .

- 24
- 3
- 24
- 3

Question 5

5 points

Save

Write a system of equations associated with the augmented matrix. Do not solve.

$$\left[ \begin{array}{ccc|c} 1 & 0 & 0 & -2 \\ 0 & 1 & 0 & -8 \\ 0 & 0 & 1 & -10 \end{array} \right]$$

- $\begin{cases} x = 2 \\ y = 8 \\ z = 10 \end{cases}$
- $\begin{cases} x = -2 \\ y = -8 \\ z = -10 \end{cases}$
- $\begin{cases} x = 0 \\ y = -10 \\ z = -12 \end{cases}$
- $\begin{cases} x = 8 \\ y = 2 \\ z = 0 \end{cases}$

Question 6

5 points

Save

Use the elimination method to solve the system.

$$\begin{cases} x + y = -5 \\ x - y = 16 \end{cases}$$

- $x = 5, y = -10.5$
- $x = 5.5, y = 10.5$
- $x = 5, y = 5.5$
- $x = 5.5, y = -10.5$

Question 7

5 points

Save

Find the value of the determinant.

$$\begin{vmatrix} 3 & 1 \\ 1 & 2 \end{vmatrix}$$

- 7
- 5
- 1
- 5

Question 8

5 points

Save

Find the inverse of the matrix.

$$\begin{bmatrix} -1 & 6 \\ 0 & -1 \end{bmatrix}$$

- $\begin{bmatrix} -1 & 6 \\ 0 & -1 \end{bmatrix}$
- $\begin{bmatrix} -1 & 6 \\ 0 & -1 \end{bmatrix}$
- $\begin{bmatrix} -1 & -6 \\ 0 & -1 \end{bmatrix}$
- $\begin{bmatrix} 0 & -1 \\ -1 & -6 \end{bmatrix}$

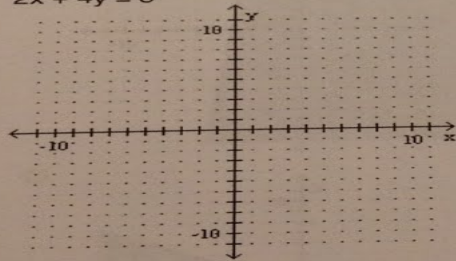
Question 9

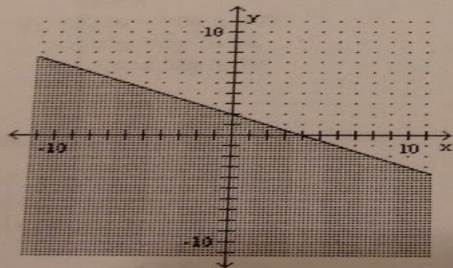
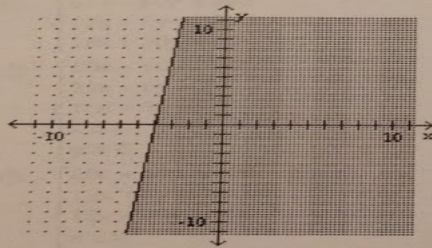
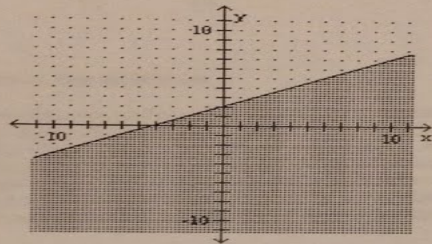
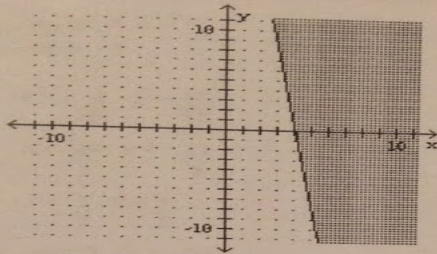
5 points

Save

Graph the inequality.

$$2x + 4y \leq 8$$





Question 10

5 points

Use Cramer's rule to solve the linear system.

$$\begin{cases} 4x - 7y = 5 \\ 2x + 5y = -3 \end{cases}$$

- $x = -\frac{2}{17}, y = \frac{11}{17}$
- $x = \frac{23}{3}, y = -\frac{11}{3}$
- $x = \frac{2}{3}, y = \frac{1}{3}$
- $x = \frac{2}{17}, y = -\frac{11}{17}$

Question 11

Solve the problem.

5 points

Save

The liquid portion of a diet is to provide at least 300 calories, 36 units of vitamin A, and 90 units of vitamin C daily. A cup of dietary drink X provides 60 calories, 12 units of vitamin A, and 10 units of vitamin C. A cup of dietary drink Y provides 60 calories, 6 units of vitamin A, and 30 units of vitamin C. Set up a system of linear inequalities that describes the minimum daily requirements for calories and vitamins. Let  $x$  = number of cups of dietary drink X, and  $y$  = number of cups of dietary drink Y. Write all the constraints as a system of linear inequalities.

- $\begin{cases} 60x + 60y \leq 300 \\ 12x + 6y \leq 36 \\ 10x + 30y \leq 90 \end{cases}$
- $\begin{cases} 60x + 60y > 300 \\ 12x + 6y > 36 \\ 10x + 30y > 90 \\ x > 0 \\ y > 0 \end{cases}$
- $\begin{cases} 60x + 60y \geq 300 \\ 12x + 6y \geq 36 \\ 10x + 30y \geq 90 \\ x \geq 0 \\ y \geq 0 \end{cases}$
- $\begin{cases} 60x + 60y \geq 300 \\ 12x + 6y > 36 \\ 10x + 30y \geq 90 \end{cases}$

Question 12

Solve the system of equations.

5 points

Save

$$\begin{cases} x - y + 2z = -3 \\ 4x + z = 0 \\ -x + y - 2z = 6 \end{cases}$$

- $x = 0, y = 3, z = 0$
- inconsistent (no solution)